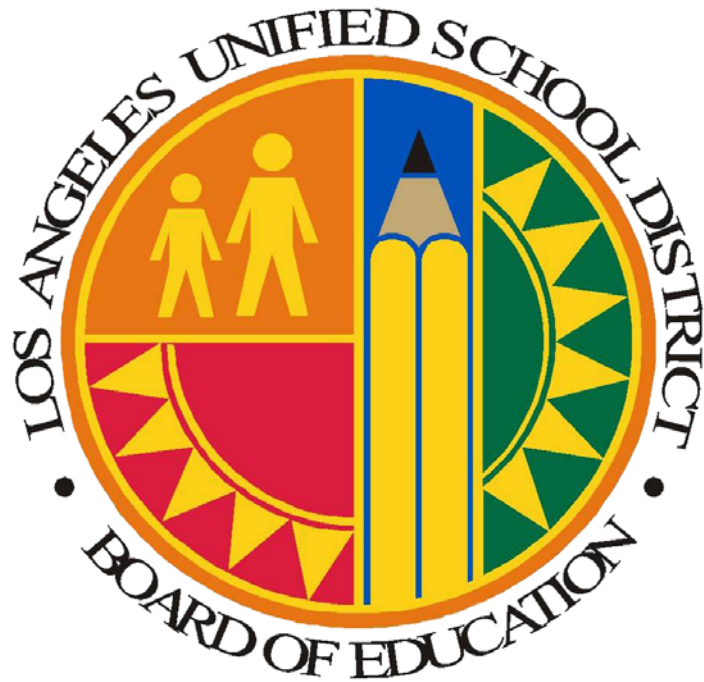


2006-07 Audit Handbook For School Sites

Los Angeles Unified School District



Prepared by:

Division of Accounting and Disbursements

May 2007

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Message from the Controller

LOS ANGELES UNIFIED SCHOOL DISTRICT

Accounting and Disbursements Division

DAVID L. BREWER III
Superintendent of Schools

CHARLES A. BURBRIDGE
Chief Financial Officer



BETTY T. NG
Controller

May 10, 2007

Dear Principal or Administrator:

It is my pleasure to present the 2006-2007 version of the Los Angeles Unified School District Audit Handbook for School Sites. The handbook was developed for the purpose of assisting school administrators and personnel through the annual independent audit process. This updated version has a new section that contains samples of frequently requested documents/reports.

Annual external financial and compliance audits are mandated by California Education Code 41020 and Federal Office of Management and Budget (OMB) Circular No. A-133. The legislative intent of these audits is to encourage sound fiscal management practices among local educational agencies for the most efficient and effective use of public funds for the education of children by strengthening fiscal accountability at the district level.

This year the manual has been published in a three-ring binder so that you can incorporate additional audit-related information you receive and keep the information in a single location. As additional information becomes available, we will send updates to you to add to the binder for your reference. The complete copy of the handbook and updates will be available on line at www.lausd.net/cfo. This will include a specific list of items the auditors will review during their visits.

Our objective is to provide pertinent information, guidelines, and helpful hints to schools in order to reduce time and effort devoted to these audits. More importantly, I hope that the materials will help to strengthen our internal controls, protect valuable District assets, and ensure resources are spent appropriately. In addition to this handbook, we will make every attempt to provide additional and personalized support and assistance.

After the audit has been completed, our District will prepare a Comprehensive Annual Financial Report (CAFR). This document will include District-prepared financial and statistical information as well as the auditor's opinions regarding our financial statements, fiscal health, compliance with federal and state requirements, and audit findings. The latest CAFR is available at the following website: www.lausd.net/cfo.

I would like to take this opportunity to thank all of you and the District Facilitation Team members in the Accounting Controls Branch for your participation and efforts in this audit process.

I hope that you will find this handbook helpful. We welcome your comments and suggestions regarding this document and how my office can be of better service to the schools.

Sincerely,

Betty Ng
Controller

betty.ng@lausd.net

Audit Calendar

**Los Angeles Unified School District
Office of the Controller**

Summary of 2006-2007 Audit Calendar Highlights

<u>Major Tasks</u>	<u>2007</u>
1. Preliminary field work begins	April
2. School site field work begins	May—June
3. Fiscal year ends	June 30
4. Year end closing period	July—mid August
5. State statutory financial reports completed	August 16
6. Board receipt of state report (1 st meeting)	August 21
7. Board action of state report (2 nd meeting)	August 28
8. Statutory filing due date of District unaudited financial report	September 15*
9. Completion of LAUSD schedules and reports for KPMG audit	September 17
10. Final field work begins	September 17
11. Board review of audit report/Comprehensive Annual Financial Report (CARF)	December 11
12. Filing of audit report/CAFR	December 14
13. Statutory filing due date of audit report/CAFR	December 15*

*Statutory deadlines

List of Schools Audited

2006-2007

List of Schools Audited

Main St Elem	Hawaiian Elem
93rd St Elem	Fair Elem
49th St Elem	Arminta Elem
Banneker Elem	Moneta HS
Canterbury Elem	Eastman Elem
Euclid Elem	Ford Elem
Manchester Elem	Barrett Elem
Calahan Elem	Hubbard Elem
Telfair Elem	Wilmington Elem
Avalon Gardens Elem	Baldwin Hills Elem
Burbank Elem	Coldwater Canyon Elem
Sunny Brae Elem	Leland Elem
Bellingham Elem	Chandler Elem
Kings Middle	Berendo Middle
Stevenson Middle	Palms Middle
Locke HS	Northridge Acad. HS
East Valley HS	Roosevelt HS
Central HS	Marquez Elem
Palisades Charter Elem	Manual Arts CAS
Venice Adult	Aggeler HS
W. Hollywood	City of Angels
LA Tech	SC - Venice

Federal Programs

Audited

2005-2006 Federal Programs Audited

- Child Care Food Program
- School Nutrition Cluster (e.g. School Lunch)
- FEMA Hazard Mitigation
- Title I, Part A
- Vocational Education
- Safe and Drug Free Schools
- Smaller Learning Communities
- 21st Century Learning Centers
- State Grants for Innovative Programs
- Child Care Cluster



State Programs Audited

2006-2007

State Programs Audited

- **Attendance-Teacher Credentials**
- **Kindergarten Continuance**
- **Instructional Time**
- **Morgan- Hart Class Size Reduction**
- **Instructional Materials**
- **Ratio of Administrative**
- **Early Retirement Incentive Program**
- **GANN Limit Calculation**
- **State School Construction Funds**
- **Alternative Pension Plans**
- **Excess Sick Leave**
- **Notification of Right to Elect
California State Teachers
Retirement System (CalSTRS)
Membership**
- **Prop 20 Lottery Funds**
- **State Lottery Funds**
- **Cal- SAFE program**
- **School Accountability Report Card**
- **Class Size Reduction**

Common Audit Findings

Common Audit Findings

- Allowable Cost Findings
 - Missing payroll certifications and documentation
 - Missing documentation to support program expenditures
 - Lacking Program Manager review of expenditures
 - Lacking support for attendance hours claims (Teacher's Register/Class Roster)
- Equipment
 - Program equipment policies
 - Missing equipment inventory
- Matching, Level of Effort & Earmarking
 - No documentation support for District matching funds
- Period of Availability
 - Expenses not claimed in proper period
- Program Income
 - Controls over cash receipts collected at school sites
- Reporting
 - Errors or unsupported attendance reports
 - Missing documentation and errors in monthly claim reports
 - Late expenditure and attendance reports
- Special Tests and Provisions
 - Errors in verification of student meal applications
- Errors in attendance computations
- Missing kindergarten continuance approval forms
- Independent study agreements missing required elements
- Unable to support non-concurrent enrollment for independent study students

- Missing support for work experience students enrolled in continuation education
- Inadequate support for staff development (buy back days)

Highlights Federal Compliance Audit

**Complete Guidelines available on
line at**

<http://www.whitehouse.gov/OMB/circulars/a133/a133.html>

http://www.whitehouse.gov/omb/circulars/a087/a87_2004.html



Federal Compliance Audit

What are the Federal Requirements?



Federal Compliance – Activities Allowed or Unallowed

A. Activities Allowed or Unallowed

This type of compliance requirement specifies the activities that can or cannot be funded under a specific program

Activities allowed or unallowed can be generally found in the grant agreement

Sample audit procedures:

Selecting a sample of invoices and determine whether nature of expense, amount was an activity allowed. Also determine whether properly charged to the appropriate grant



Federal Compliance – Allowable Costs/Cost Principles

B. Allowable Costs/Cost Principles

This type of compliance requirement relates to the direct and indirect cost allocated to a program

Direct costs must be expended in accordance with A-87 and grant award document

Indirect costs

Cost allocation plan (CAP) must be filed in accordance with A-87

Must be approved by the state/federal cognizant agency



Federal Compliance – Allowable Costs/Cost Principles, cont.

Sample audit procedures:

Direct cost are generally tested in conjunction with activities allowed requirement

Indirect cost are tested by review of the CAP and selecting a sample of invoices to determine whether nature of expense was appropriately classified and test for compliance



Federal Compliance - Eligibility

E. Eligibility

Three major eligibility categories:

Eligibility for Individuals

Eligibility for Group of Individuals or Area of Service Delivery

Eligibility for Subrecipients

This type of requirement is unique to each federal program and is generally found in the grant agreement or contract



Federal Compliance - Eligibility, cont.

Sample audit procedures:

Select a sample of program participants:

Review the documentation that supports eligibility

Review award amounts for conformity with rules and regulations



Federal Compliance – Equipment and Real Property Management

Equipment and Real Property Management

Equipment means tangible nonexpendable property, including exempt property, charged directly to the award having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.



Federal Compliance - Equipment and Real Property Management, cont.

This type of requirement requires the following:

- Equipment records shall be maintained
- Physical inventory of equipment taken at least once every two years and reconciled to the equipment records
- Appropriate control system be used to safeguard equipment
- Equipment be adequately maintained

Equipment sold, disposed or transferred to other program with FMV > \$5000

Federally funded share of proceeds must be remitted to the funding source

Permission must be granted by funding source





Federal Compliance - Equipment and Real Property Management, cont.

Sample audit procedures:

Select sample of equipment transactions and determine accuracy of inventory records

Physically inspect equipment to determine existence and proper identification as federally funded

For items disposed or transferred, determine whether records properly reflect disposition and whether proceeds were remitted to the funding source and/or permission was granted



Federal Compliance – Matching, Level of Effort and Earmarking

G. Matching, Level of Effort, and Earmarking

This type of requirement address three separate and distinct requirements that are unique to each federal program

Generally found in contract or grant agreement



Federal Compliance - Matching

Matching or cost sharing includes requirements to provide contributions (usually non-federal) of a specified amount or percentage to match Federal awards

Matching can be in the form of allowable costs incurred or in-kind contributions (including third party contributions)

Sample audit procedures:

Review documentation that supports amounts reported as matching contributions



Federal Compliance - Level of Effort

Level of Effort can include three requirements:

A specified level of service to be provided from period to period

A specified level of expenditures from non-federal or Federal sources for specified activities to be maintained from period to period

Federal funds to supplement and not supplant non-federal funding of services



Federal Compliance - Level of Effort, Cont.

- Supplement not Supplant:
- In the following instances, it is presumed that supplanting has occurred:
 - The District used Federal funds (except Bilingual) to provide services that the District was required to make available under other Federal, State or local laws.
 - The District used Federal funds to provide services that the SEA or LEA provided with non-Federal funds in the prior year.
 - The District used Title I, Part A or MEP funds to provide services for participating children that the District provided with non-Federal funds for nonparticipating children.
- These presumptions are rebuttable if the District can demonstrate that it would not have provided the services in question with non-Federal funds had the Federal funds not been available.



Federal Compliance - Level of Effort, Cont.

Sample audit procedures:

- Review documentation and analysis that supports compliance with level of effort requirements
- Review documentation and analysis that supports non-supplanting of federal funds:
 - Perform procedures to determine whether the Federal program funded services that were previously provided with non-Federal funds.
 - Perform procedures to ascertain if the total level of services applicable to the requirement increased in proportion to the level of Federal contribution.



Federal Compliance - Earmarking

Earmarking includes requirements that specify the minimum and/or maximum amount or percentage of the program's funding that must /maybe used for specified activities

Earmarking may also be specified in relation to the types of participants covered

Sample audit procedures:

Perform procedures to verify that the financial records show that at least the minimum amount or no more than the maximum amount for this type of service was charged to the program



Federal Compliance – Period of Availability of Federal Funds

H. Period of Availability of Federal Funds

This type of requirement specifies a time period during which the entity may use the federal funds

The entity may only charge expenditures for the program during the specified time period and any obligated funds (encumbered) must be liquidated within 90 days after the expiration period

Grant may specify that funds may be carried over and charged for obligation of the subsequent period

Federal agency may extend the deadline upon request



Federal Compliance - Period of Availability of Federal Funds, cont.

Sample audit procedures:

Select a sample of transactions and supporting documentation charged to the program during and subsequent to the expiration date and determine whether transaction occurred during proper period



Federal Compliance – Procurement, Suspension and Debarment

Procurement and Suspension and Debarment

Procurement

The District must use procurement policies that comply with federal law and A-102 Common Rule.

Suspension and Debarment

The District is prohibited from contracting with or making subawards under covered transactions to parties or their principals that are suspended or debarred. Covered transactions include contracts for goods or services equal to or in excess of \$25,000 and all subrecipients



Federal Compliance – Procurement, Suspension and Debarment, cont.

- Procurement by small purchase procedures
 - Relatively simple and informal procurement methods for securing services, supplies, or other property that do not cost more than \$100,000
 - Price or rate quotations shall be obtained from an adequate number of qualified sources
- Procurement by sealed bids
 - Bids are publicly solicited and awarded to the lowest responsible bidder.
- Procurement by noncompetitive proposals
 - Solicitation of a proposal from only one source, or after solicitation of a number of sources, competition is determined inadequate.



Federal Compliance – Procurement, Suspension and Debarment, cont.

- Grantees and subgrantees will maintain records sufficient to detail the significant history of a procurement. These records will include, but are not necessarily limited to the following:
 - Rationale for the method of procurement
 - Selection of contract type,
 - Contractor selection or rejection
 - Basis for the contract price



Federal Compliance – Procurement, Suspension and Debarment, cont.

Sample audit procedures:

Select a sample of procurements:

Verify that policies comply with federal and/or State requirements

Verify support for cost/price analysis or competitive bidding (as appropriate)

Verify that suspension and debarment certifications were received

Verify that the sample procurements are not on the “*List of Parties Excluded from Federal Procurement or Non-procurement Programs*” (can be found at www.arnet.gov/eplis)



Federal Compliance – Special Tests and Provisions, cont.

- Common DOE Special Tests and Provisions:
- Participation of Private School Children
 - Must provide eligible private school children and their teachers or other educational personnel with equitable services or other benefits under these programs.
- Schoolwide Programs
 - A school participating may, in consultation with the State, use its Title I, Part A funds, along with funds provided from the above-identified programs and other Federal, State, and local education funds, to upgrade the school’s entire educational program in a schoolwide program.

Highlights State Compliance Audit

**Complete Guidelines available on
line at**

<http://www.eaap.ca.gov/NewWebSite0804/AuditGuide.htm>



State Compliance Audit – Requirements 2007



- Attendance Reporting (§19817.1)
- Independent Study (§19819)
- Continuation Education (§19820)
- Adult Education (§19821)
- Regional Occupational Centers and Programs (§19822)
- Community Day School (§19825)
- Kindergarten Continuance (§19818)
- Class Size Reduction (§19827)



State Compliance Audit – Requirements 2007, cont.



- Instructional Time for School Districts (§19824)
- Instructional Materials (§19828.1)
- Ratio of Administrative Employees to Teachers (§19829)
- Early Retirement Incentive Program (§19830)
- Gann Limit Calculation (§19831)
- School Construction Funds (§19832)
 - School District Bonds
 - State School Facility Funds



State Compliance Audit – Requirements 2007, cont.



- Alternative Pension Plans (§19833)
- Proposition 20 Lottery Funds (§19834)
- State Lottery Funds (§19835)
- California School Age Families Education (Cal-SAFE) Program (§19836)
- School Accountability Report Card (§19837)
- Charter Schools (§19850 - §19854)



State Compliance Audit – Changes in 2007



- Excess Sick Leave (§19833.5)
- Notification of Right to Elect California State Teachers Retirement Systems (CalSTRS) Membership (§19833.6)
- System conversion



State Compliance Audit

What are the State Requirements?



State Compliance Audit – Attendance Reporting

- Attendance Reporting
- Determine whether the Second Principal (P2) and Annual (P3) Reports of Attendance submitted to the California Department of Education reconcile to the supporting documents by verifying the ADA calculations for each reporting line item.



State Compliance Audit – Attendance Reporting, cont.



- Sample Procedure:
- Select one test month and perform the following:
 - Reconcile the monthly totals of days of apportionment attendance on school's summary to the District summary for Second Principal and Annual attendance reports
 - Select a sample of classes and trace the monthly totals to original documentation
 - Select a sample of absences and compare to documentation to verify that absences were not included in ADA



State Compliance Audit – Kindergarten Continuance



- Kindergarten Continuance
- A signed parental agreement to continue form, approved in form and content by the CDE, must be completed for each pupil who continued in kindergarten after completing one school year of kindergarten
- Sample Procedure:
 - Select a sample of pupils enrolled in kindergarten classes for 2006 and 2005
 - Review the records of each pupil to determine if continued after completing one year
 - Review signed parental agreement



State Compliance Audit – Independent Study

- Independent Study
- Determine whether the Second Principal (P2) and Annual (P3) Reports of Attendance submitted to the California Department of Education reconcile to the supporting documents
- Determine written agreements exist for each pupil which outline the terms and conditions of assignments.



State Compliance Audit – Independent Study, cont.

- Sample Procedure:
- Select one test month and perform the following:
 - Select a sample of pupils and trace the days of apportionment attendance to original documentation (including work samples)
 - Reconcile the monthly totals of days of apportionment attendance on school's summary to the District summary for Second Principal and Annual attendance reports
 - Review a sample of written agreements for all required elements as required by Education Code



State Compliance Audit – Continuation Education



Continuation Education

- Determine whether the Second Principal (P2) and Annual (P3) Reports of Attendance submitted to the California Department of Education reconcile to the supporting documents by verifying the ADA calculations for each reporting line item.
- Determine whether the continuation pupils enrolled in work experience education attended 4-hours in each week and received at least one instructional period of classroom instruction work experience or counseling



State Compliance Audit – Continuation Education, cont.



- Select one test month and perform the following:
 - Reconcile the monthly totals of days of apportionment attendance on school's summary to the District summary for Second Principal and Annual Attendance Reports
 - Select a sample of classes and trace the monthly totals to original documentation
 - Select a sample of pupils and trace to weekly attendance records to the teacher's attendance register
- Select a sample of pupils enrolled in work experience and review support for attendance and required instructional periods



State Compliance Audit – Adult Education

- Determine whether the Second Principal (P2) and Annual (P3) Reports of Attendance submitted to the California Department of Education reconcile to the supporting documents by verifying the ADA calculations for each reporting line item.
- Determine whether concurrently enrolled K-12 students were enrolled in compliance with Education Code.



State Compliance Audit – Adult Education, cont.

- Sample procedures:
- Select one test month and perform the following:
 - Reconcile the monthly totals of days of apportionment attendance on school's summary to the District summary for Second Principal and Annual Attendance Reports
 - Select a sample of classes for both exclusively adult education and concurrently enrolled K-12 pupils and trace the totals to original documentation
 - Verify hourly attendance accounting was used
 - Verify attendance was not credited for more than scheduled class time



State Compliance Audit – Adult Education, cont.



- Select a sample of concurrently enrolled K12 pupils and perform the following:
 - Review concurrently enrolled pupil's file for documentation of required counseling session
 - Review District's records for proof that it submitted a list of all courses provided to CDE for approval, in advance



State Compliance Audit – Regional Occupational Centers and Programs



- Same procedures as Adult Education, with the exception of concurrently enrolled students which are not applicable for ROC



State Compliance Audit – Instructional Time

- Determine if instructional minutes are in compliance with the requirements of Education Code
- Sample Procedures:
- Select a sample of schools and perform the following:
 - Review attendance calendar and bell schedules
 - Compare the amount of instructional minutes offered per grade level to requirements
 - Determine if offered optional classed to satisfy instructional minutes requirements



State Compliance Audit – Community Day Schools

Community Day Schools

- Determine that school day included at least 360 minutes of school classroom instruction and pupils are scheduled for at least minimum day
- Determine if attendance records support additional funding claimed for 5th and 6th hours of attendance
- Determine if attendance records support additional funding claimed for 7th and 8th hours of attendance



State Compliance Audit – Community Day Schools, cont.



- Sample procedure:
- Select one test month and perform the following:
 - Select a sample of pupils and verify scheduled to attend at least 360 minutes
 - Verify room assignments and employment records to verify classroom instruction proved by certificated employee of District
 - Reconcile the monthly totals of hours of apportionment attendance on school's summary to the District summary for Second Principal and Annual attendance reports
 - Select a sample of classes and trace the monthly totals to original documentation for 1-4 hours of attendance, 5th and 6th and 7th and 8th hours of attendance



State Compliance Audit – Class Size Reduction



Class Size Reduction

- Determine that kindergarten through 3rd grade classes claimed for incentive funding for class size reduction had teacher to student ratios of no more than an average of 20.4
- Sample procedures
 - Select a sample of classes claimed and select 15 random days from all instructional days between the 1st day of instruction through April 15th and calculate the teacher to student ratio
 - Perform more in-depth procedures if ratio is over the maximum of 20.4



State Compliance Audit – Instructional Materials

- Determine if governing board of District held a public hearing on or before the end of the 8th week from the 1st day pupils attend school for that year, prior to making determination as to the sufficiency of textbooks or instructional materials
- Determine if board resolution stated each pupil in each school had sufficient textbooks or instructional materials, or if there was an insufficiency in any one of the following subjects:
 - Mathematics
 - Science
 - History-social science
 - English/language arts (including English language development)



State Compliance Audit – Instructional Materials, cont.

- Determine whether board made written determination on sufficiency of textbooks and instructional materials and that content was consistent with state board of education for the following subjects:
 - Foreign language
 - Health course
- Determine whether board determined availability of laboratory science equipment for grades 9-12



State Compliance Audit – Instructional Materials, cont.



Instructional Materials Realignment Program

- Determine if District's instructional materials purchased were adopted by State Board of Education and are in one of the four eligible subjects for K-8
- Determine if District's instructional materials purchased were aligned with State Board of Education adopted content standards for 9-12
- Determine board certified each pupil had been provided with standards-aligned textbook or basic instructional materials



State Compliance Audit – Ratio of Administrative Employees to Teachers



- The maximum ratios of administrative employees is 8 to each 100 teachers in unified school districts
- Sample procedures:
 - Review ratio calculation performed by District
 - Select a sample of employees and review if classified in the proper category



State Compliance Audit – Early Retirement Incentive



Early Retirement Incentive

- A governing board of a school district may determine by formal action that because of impending curtailment of or changes in the manner of performing services, it would be in the best interests of the district to encourage certificated employees or academic employees to retire for service and that the retirement will result in a net savings to the district
- An additional two years of service credit shall be granted under this part to a member of the Defined Benefit Program if certain conditions exist.



State Compliance Audit – Early Retirement Incentive, cont.



- Sample procedures:
 - Verify approval from County Office of Education
 - Verify reasons are consistent with Education Code requirements of the program
 - Verify support for justification of early retirement



State Compliance Audit – School Construction Funds

School District Bonds

- Determine bond funds are expended as specified in official statement or statements of bonds indenture

State School Facilities Funds

- A grant for new construction may be used for any and all costs necessary to adequately house new pupils in any approved project
- A grant for new construction may also be used to acquire an existing government or privately owned building, or a privately financed school building, and for the necessary costs of converting the government or privately owned building for public school use.



State Compliance Audit – School Construction Funds, cont.

- Sample procedures:
 - Select a sample of bond expenditures and verify that bond proceeds were expended only for purpose for which the bonds were issued
 - Select a sample of state school facilities expenditures in county school facilities fund and verify they were only for qualifying expenditures or high priority capital outlay purposes





State Compliance Audit – Alternative Pension Plans



- Alternative Pension Plans
 - Applicable only for pension plans not administered by:
 - California Public Employees Retirement System (CALPERS)
 - State Teachers Retirement System (STRS)



State Compliance Audit – Proposition 20 Lottery Funds



- Proposition 20 Lottery Funds
- Determine that District expended funding for either instructional materials, technology-based materials, or tests in accordance with Education Code
- Sample procedures
 - Select a sample of expenditures and compare to Education Code definitions of allowable expenditures





State Compliance Audit – State Lottery Funds



- Funds allocated from the California State Lottery Education Fund shall be used exclusively for the education of pupils and students and no funds shall be spent for acquisition of real property, construction of facilities, financing of research, or any other non-instructional purpose.
- School districts and other agencies receiving funds distributed pursuant to this chapter may at their option utilize funds to provide additional funds for the purpose of enrichment or expansion.



State Compliance Audit – State Lottery Funds, cont.



- Sample procedures:
- Select a sample of expenditures and determine whether funds were used for acquisition of real property, construction of facilities, or financing of research.



State Compliance Audit – California School Age Families Education (Cal-SAFE)



Cal-SAFE Program

- Determine whether the CalSAFE annual report of attendance submitted to the California Department of Education reconciles to supporting documentation
- Sample procedures:
 - Select a sample of students and verify ADA calculation and trace to supporting documentation
 - Determine ADA was not generated in more than one program



State Compliance Audit – School Accountability Report Card



School Accountability Report Card

- A school district shall use the uniform complaint process it has adopted to help identify and resolve any deficiencies related to instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff, and teacher vacancy or misassignment.



State Compliance Audit – School Accountability Report Card, cont.



- Sample procedures:
 - Select a sample of schools and obtain copy of interim evaluation instrument and review against School Accountability Report Card
 - Select a sample of schools and compare the information on the availability of sufficient textbooks and other instructional materials to the District's resolution on sufficiency



State Compliance Audit – Excess Sick Leave



- Review employment contracts of the superintendent and one other high-level administrator who is a CalSTRS member to identify the number of sick days each was authorized per year.



State Compliance Audit – Notification of Right to Elect California State Teachers Retirement System (CalSTRS) Membership



- Select a sample of newly hired substitute teachers or part-time employees who will render creditable services and determine whether they were provided with a CalSTRS membership election form.



State Compliance Audit – Expectations of LAUSD



- Time commitments
- Schedules and supporting documentation
- Preparation of current status of prior year findings





State Compliance Audit – Charter Schools



- Charter Schools Attendance
 - Determine whether the Second Principal reports of attendance is supported by written contemporaneous records that document all pupil attendance included in the charter school's ADA calculations
- Sample Procedures
 - Trace the ADA numbers from the Second Principal report of attendance to supporting documentation
 - Classroom Based Annual Instructional Minutes



State Compliance Audit – Charter Schools cont.



- Non-classroom Based Instruction/ Independent Study
 - Applicable if ADA was reported by the charter school through non-classroom based instruction (independent study)



State Compliance Audit – Charter Schools cont.



Additional Non-classroom Based Instruction

- Determine whether the ADA reported to the CDE by the Applicable if ADA was reported by the charter school through classroom based instruction
- Pupils were engaged in educational activities required and were under the immediate supervision and control of an employee who possessed a valid teaching certification
- At least 80% of instructional time offered was at schoolsite used principally for classroom instruction
- Pupils required to be in attendance at schoolsite at least 80% of minimum instructional time.



State Compliance Audit – Charter Schools cont.



Determination of Funding or Non-classroom Based Instruction

- Applicable if more than 20% of ADA was generated through non-classroom based instruction (independent study)



State Compliance Audit – Charter Schools cont.

- Annual Instructional Minutes – Classroom Based
- Determine if the Charter School's instructional minutes are in compliance with the requirements of Education Code
- Sample Procedures:
 - Review attendance calendar and bell schedules
 - Compare the amount of instructional minutes offered per grade level to requirements
 - Determine if offered optional classed to satisfy instructional minutes requirements

Attendance Accounting

Basics of Attendance Accounting

ADA is average daily attendance that is measured over time

$$\frac{\text{Number of apportionment days}}{\text{Number of days taught}}$$

Three reporting periods:

- P-1 funds advance apportionments
- P-2 is the most significant report funding day school programs (July 1 through April 15th - attendance month ending on or before)
- P-A funds most county office programs and hourly programs (applicable to adult schools)

Note: *Attendance accounting is the single largest compliance area.*

Instructional Time = Apportionment

Three key rules:

1. Minimum year: school calendars must offer a minimum of 180 days of instructions (163 in a multi-track, year-round school)
2. Minimum day: for each pupil depending on grade level and program
3. Minimum number of annual minutes “offered” per year
 - Applies only to regular and special day classes at these levels: 36,000 (grade K), 50,400 (grades 1-3), 54,000 (grades 4-8), and 64,800 (grades 9-12)
 - Concept of a “valid offering” is critical
 - Permits actual passing time up to 10 minutes between departmentalized classes
 - Penalty for non compliance is severe - district wide for all affected classes.

Underlying Principles of ADA

Five basic conditions of apportionment:

1. Residency
2. Attendance while engaging in “educational activities”
3. Immediate “supervision and control” by certificated staff (EC 46300)
 - For Independent Study, “general supervision required.
4. Instructional time requirements met, e.g., minimum day, year and annual minutes.
5. Age eligible (age 5 on or before December 2nd)

More than one ADA per student, per program may not be reported in a single year.

- Exceptions: vocational and adult education programs

Underlying Principles of ADA continued

The ability to make up days absent and earn apportionment (ADA) is very limited:

- Saturday school
- Late entrance to a year-round program
 - When a pupil enrolls after Sept. 1 onto a track that started in July or August.
- Continuation high allows backfilling excess hours in a week to absences in prior weeks
 - Banking of hours is never allowed

Basic Rules of Taking Attendance

- Departmentalized programs must take attendance every period of instruction
- Elementary programs must take attendance at least once a day
- Attendance may be taken in a “positive” or “negative” manner
- Attendance accounting systems are required to be approved for use by the CDE
- Remember that attendance accounting (i.e. student information) systems have two primary purposes:
 - To track apportionment attendance
 - To track attendance compulsory education

Attendance Audit Internal Control Basics

1. Teachers take attendance daily
2. Scantrons are scanned daily
3. Teacher roll books match enrollment in the system
4. All students enrolled for a minimum day
5. All students in the system are assigned to a teacher
6. Pupil full day absences are not reported as ADA
7. Number of days taught is accurate, especially for year-round pupils that switch tracks
8. Mathematical accuracy
9. Reporting accuracy and completeness
10. Supervision and training

Bulletins

- Bulletin 2643.3 *Time Reporting Documentation for Federal & State Categorical Programs*
- Bulletin 953 *Control of Site Equipment*
- Bulletin 3508.0 *Inventory of Equipment Purchased through Categorical Programs*
- Bulletin 426.1 *Professional Services Contract*
- Reference 3640.0 *Final Payment of Bills for 2006-2007*



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

TITLE: Time Reporting Documentation for Federal and State Categorical Programs

NUMBER: BUL-2643.3

ISSUER: Betty Ng, Controller
Accounting and Disbursements Division

DATE: March 27, 2007

ROUTING
Central Office
Directors
Coach Coordinators
Local District
Superintendents
Fiscal Services Mgrs
Secretaries
Time Reporters

POLICY: This policy Bulletin outlines federal and state regulations requiring all personnel who are compensated from more than one funding resource to document actual time supporting the cost distribution to each program. Personnel who are compensated from a single federal categorical program, single state restricted program, or working solely on a single cost objective or single indirect cost activity are required to complete semi-annual certifications.

MAJOR CHANGES: This Bulletin replaces Bulletin 2643.2 of the same subject. Suggested deadline for completing the required semi-annual certifications has been added and the form has been changed to highlight that only one signature is required on the form.

GUIDELINES: The following guidelines apply.

PROCEDURES

Except as noted below, all multi-funded personnel who are compensated from more than one funding resource are required to maintain a daily record of the number of hours and a log of daily activities provided to each program. At the end of each pay period, this record will be signed by the employee and certified by the school principal/supervisor. A multi-funded time-reporting sheet is enclosed. (Attachment B)

- The timekeeper will receive a copy of the timecard and total all hours on the report for each program and charge the employee's hours accordingly.
- The multi-funded time reports and the log of daily activities must be retained at the time-reporting location for five years for audit purposes.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

SINGLE COST OBJECTIVE

The only multi-funded personnel exempt from the requirement to complete multi-funded time reports are those identified as meeting a single cost objective. The federal government defines a cost objective as a function, organizational subdivision, contract, grant, or other activity for which cost data are needed and for which costs are incurred. Employees in programs that are identified as serving a single cost objective may account for their time using semi-annual certifications instead of multi-funded time reports.

At this time only the following District personnel or programs have been identified as working on a single cost objective:

- Schools that are both Schoolwide Program and School Based Coordinated Program schools
- Literacy and Math Coaches
- Instructional Content Experts

Only single cost objective programs that are specified above may complete semi-annual certifications instead of multi-funded time reports.

DAILY ACTIVITY LOGS

Two daily activity logs have been added – Attachment C and Attachment D. Attachment C can be used by multi-funded employees regardless of their funding source. Attachment D is specifically designed for employees funded with Title I, EIA-SCE and EIA-LEP resources. Daily activity logs should be submitted along with the multi-funded time report to the timekeeper.

SEMI-ANNUAL CERTIFICATIONS

For employees who are fully funded by a single federal categorical program, a single state-restricted program, working in a single cost objective or single indirect cost activity, two certifications are necessary. One certification covers the first half of the fiscal year and the other covers the second half of the fiscal year. The certification for the first half of the fiscal year should be done no later than December 31 each year. The certification for the second half of the year should be completed no later than June 30. The certification should state that the employee spent 100 percent of his/her time on the federal or state program that funded the employee, the single cost objective or single indirect cost activity. If the employee is unavailable, the immediate supervisor should prepare, sign, and date the certification. (See Attachment E)



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

A Time Reporting Documentation Matrix is attached (Attachment A) to assist school site, local district, and central office staff in identifying what documentation is required based on their funding status.

AUTHORITY: This is Federal and State policy for all employees who are compensated from more than one funding resource, from a single federal categorical or state restricted program, or working in a single cost objective or single indirect cost activity.

RELATED RESOURCES: LAUSD Bulletin No.1144.1 – School Based Coordinated Programs
OMB Circular A-87 – Attachment B – Paragraph 11(h)(3)
CDE Categorical Program Monitoring, CP 11.1 – 11.3
California School Accounting Manual 2005 - Procedure 905

ASSISTANCE: For assistance or further information please contact the following:

Specially Funded Programs Accounting	(213) 241-7889
Budget Services – Compensatory Education & Specially Funded Programs	(213) 241-2197

Program Directors or Coordinators

Title I	Debbie Ernst	(213) 241-6990
Title III /EIA-LEP	Jesús Limón	(213) 241-5582
Title IVA	Lori Vollandt	(213) 241-3508

ATTACHMENT A

TIME REPORTING DOCUMENTATION MATRIX				
FUNDING SOURCE	SCHOOL SITE			LOCAL DISTRICT / CENTRAL OFFICE
	TAS/SWP	SWP + SBCP	Non-Title I	
Multi-funded (Federal)	MFTR + LOG	SAC	MFTR + LOG	MFTR + LOG
Multi-funded (State)	MFTR + LOG	SAC	MFTR + LOG	MFTR + LOG
Multi-funded (Federal + State)	MFTR + LOG	SAC	MFTR + LOG	MFTR + LOG
Single Funding Source (Federal)	SAC	SAC	SAC	SAC
Single Funding Source (State-Restricted)	SAC	SAC	SAC	SAC

LOG - Log of Daily Activities

MFTR - Multi-funded Time Report (Bulletin No. 889.1)

SAC - Semi-Annual Certification (Bulletin No. 888)

SBCP - School-based Coordinated Program

SWP - Title I Schoolwide Program School

TAS - Title I Targeted Assistance School

TIME REPORTING DOCUMENTATION MATRIX							
FUNDING SOURCE	SCHOOL SITES				LOCAL DISTRICT / CENTRAL OFFICE		
	Title I - TAS	Title I - SWP	Single Cost Objective*	Non Title I	Single Cost Objective*	Single Indirect Cost Activity	Other
Multi-funded (Federal)	MFTR + LOG	MFTR + LOG	SAC	MFTR + LOG	SAC	SAC	MFTR + LOG
Multi-funded (State)	MFTR + LOG	MFTR + LOG	SAC	MFTR + LOG	SAC	SAC	MFTR + LOG
Multi-funded (Federal + State)	MFTR + LOG	MFTR + LOG	SAC	MFTR + LOG	SAC	SAC	MFTR + LOG
Single Funding Source (Federal)	SAC	SAC	SAC	SAC	SAC	SAC	SAC
Single Funding Source (State-Restricted)	SAC	SAC	SAC	SAC	SAC	SAC	SAC

*Approved Single Cost Objective Programs/Positions

- Schools that are both SWP and SBCP
- Literacy and Math Coaches
- Instructional Content Experts

Note: Only programs/positions that are approved in Bulletin 2643.3 may file semi-annual certifications instead of multi-funded personnel time reports.

- LOG - Log of Daily Activities
- MFTR - Multi-funded Time Report
- SAC - Semi-Annual Certifications
- SBCP - School Based Coordinated Program
- SCO - Single Cost Objective
- SWP - Title I Schoolwide Program School
- TAS - Title I Targeted Assistance School

Time Reporting Documentation Matrix			
Funding Source	TAS	SWP	SWP + SBCP
Multi-funded (Federal)	MFTR + Log	MFTR + Log	SAC
Multi-funded (State)	No documentation required	No documentation required	No documentation required
Multi-funded (Federal + State)	MFTR + Log	MFTR + Log	SAC
Single Funding Source (Federal)	SAC	SAC	SAC
Single Funding Source (State)	No documentation required	No documentation required	No documentation required

MFTR - Multi-funded Time Report (Bul 889.1)

SAC - Semi-Annual Certification (Bull 888)

Log - Log of Daily Activities

TAS - Targeted Assistance School

SWP - Schoolwide Program School

SBCP - School-based Coordinated Program

LOS ANGELES UNIFIED SCHOOL DISTRICT
Accounting and Disbursements Division

BULLETIN NO. 2643.3
DATE: March 27, 2007

ATTACHMENT C

DAILY ACTIVITY LOG

Employee Name: _____

Pay Period No. _____

Class Code & Title: _____

Employee No. _____

DATE	DAY	ACTIVITY	Hours Program #1	Hours Program #2	Hours Program #3	Hours Program #4	Hours Program #5	Total Hours
	Mon							
	Tue							
	Wed							
	Thu							
	Fri							
	Sat							
	Sun							

I certify that the information recorded on this Activity Log is true and correct to the best of my knowledge.

Signature of Employee: _____ **Date:** _____

Program #1 Name/Number: _____

Program #2 Name/Number: _____

Program #3 Name/Number: _____

Program #4 Name/Number: _____

Program #5 Name/Number: _____

Signature of Principal/Supervisor: _____ **Date:** _____

LOS ANGELES UNIFIED SCHOOL DISTRICT
Accounting and Disbursements

BULLETIN NO. BUL-2643.3
March 27, 2007

ATTACHMENT E

SEMI-ANNUAL CERTIFICATION

Period Ending _____

Fiscal Year _____

Name _____

School/Office _____

Program Code _____

Categorical Program _____

I hereby certify that I was funded solely (100%) from the above federal categorical program funds and worked solely on that federal categorical program.

Employee
Signature

Date

*Responsible Office
Signature

Date

*Supervisory Official having first-hand Knowledge of the activities.



TITLE: Control of Site Equipment

NUMBER: BUL-953

ISSUER: Richard Knott, Controller
Accounting and Disbursements Division

DATE: May 10, 2004

ROUTING

**Local District
Superintendents
Local District
Support Directors
Local District
Business Manager
Secretaries
Principals
Administrators**

POLICY: The primary purpose for performing annual inventories and maintaining permanent inventory records is to maintain accountability for, and to account for changes in quantities of site equipment from year to year. Each school or office administrator must assign a staff member the responsibility for site equipment control, especially for highly desirable and portable equipment. Records must be maintained for all items of equipment at a site. The records must reflect when equipment is received, disposed of, stolen, loaned, transferred, sent in for repair or sent to salvage. In addition, the records should reflect the room or office at the site where the equipment is located. Equipment inventory records are subject to audit at any time, therefore, it is important to keep these records up-to-date.

Newly assigned site administrators should determine that equipment records are maintained and that a staff member is assigned the responsibility for equipment control.

Schools and offices that have purchased equipment with categorical funds (e.g. Title I, State Compensatory Education, etc.) should refer to Reference Guide No. REF-823, "Inventory of Equipment Purchased through Categorical Programs" dated March 20, 2004, issued by the Division of Specially Funded and Parent/Community Programs, for additional inventory requirements.

MAJOR

CHANGES: This revision replaces Bulletin No. BUL-273 of the same title issued on July 8, 2003, from the Accounting and Disbursements Division. The content has been updated to reflect current District policy and restructuring, and the current language contained in Education Code 35168, Board Rule No. 1703, and Board Rule No. 1704.



GUIDELINES: The following guidelines present the minimum requirements of an equipment inventory control system:

- A. Schools and offices should complete an annual equipment inventory to verify that inventory records are complete and up-to-date. Equipment items should have an original unit price of \$500 or more. Equipment is defined as "...moveable personal property of a relative permanent nature and/or significant value". It does not involve supplies, building fixtures or personal property. See Office of the Chief Financial Officer, Bulletin No. DB-18 (Rev.) "Accounting for Supplies and Equipment Purchases" dated June 12, 2002.

Changes in quantities on hand (based on the physical counts) from the previous annual inventory to the current inventory must be explained by completing the "Comments" column on the Room Equipment Inventory Sheets (e.g., received, disposed of, stolen, loaned, transferred, sent in for repair or sent to salvage).

Show all equipment on the inventory regardless of source of funding, i.e., Title I, Gifted, etc. (excluding Cafeteria and Student Body-owned equipment). Cafeteria equipment inventories are maintained separately by the Food Services Branch and are not included. Student Body inventories are maintained by the Financial Manager at secondary schools and the School Administrative Assistant at elementary schools - these are also not to be included.

- B. When equipment is received during the year, the staff member assigned the responsibility for equipment inventory control should make sure that room and central office equipment records are updated to reflect the new additions. Changes in the inventory must be recorded on the Room Equipment Inventory Sheet as they occur during the year.
- C. Pre-numbered identification labels should be placed on all equipment. The labels are available in the District Store's Warehouse and may be ordered as Stock No. 966-70-15571, 250 to a package, for \$9.00.
- D. A Room Equipment Inventory Sheet (Attachment C) must be used to list equipment located in each room. This sheet may be accessed in the District Communication System (LAUSD NET – Inside LAUSD). A copy is also attached to this Bulletin No. BUL-953, dated May 10, 2004 and can be reproduced as needed.



LOS ANGELES UNIFIED SCHOOL DISTRICT
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Copies of the Room Equipment Inventory Sheet should be retained in a central location at each site, to facilitate inspection and audit by auditors.

As stated in Reference Guide No. REF-823, "Inventory of Equipment Purchased through Categorical Programs" issued by the Specially Funded and Parent/Community Programs Division; a copy of the Room Equipment Inventory Sheet (Attachment C) must be sent to the local district office by June 30, 2004. The local district office must then forward a copy of the Room Equipment Inventory Sheet to the Specially Funded Programs Branch by August 1, 2004.

DO NOT SEND ORIGINAL AND/OR COPY OF THE ROOM EQUIPMENT INVENTORY SHEET TO THE OFFICE OF THE CONTROLLER

- E. An annual physical inventory must be conducted at the end of the school year, and reconciled to the quantity shown on the Room Equipment Inventory Sheet. Room Equipment Inventory Sheets prepared by the staff should be submitted to the administrator in charge and included as a routine check-out requirement along with roll books, keys, collections of money and other school records.

It is recommended that software or an automated system be used if the site has access to a personal computer. The system must contain, as a minimum, the data elements prescribed for the manual system.

- F. During the annual physical equipment inventory, note the following conditions on your room inventory sheets. Unless noted otherwise, equipment will be deemed to be serviceable and in good working condition.
1. Equipment that needs to be repaired. Refer to Office of the Chief Information Officer, Bulletin No. K-22 "Closure of Office Machine Repair" dated August 20, 2001 for list of recommended repair vendors.
 2. Obsolete equipment not being used. Refer to Chief Administrative Officer, Business and Finance, Bulletin No. DB-16 "Transportation Order for Equipment to be Transferred to Salvage Warehouse or Another District Location" dated August 2, 1999.



LOS ANGELES UNIFIED SCHOOL DISTRICT
BULLETIN

- G. Equipment may not be loaned to any District employee, group or other persons for personal use. Equipment which is temporarily taken away from the site to perform District functions must be strictly controlled and accounted for. Refer to Office of the Chief Financial Officer, Bulletin No. DB-15 "Written Authorization for Possession of District Equipment Offsite" dated July 25, 2001. The time period that equipment is temporarily away from the site should be kept at a minimum and should not exceed six months. All such equipment must be returned to the site prior to taking the annual equipment inventory.
- H. Highly desirable and portable equipment, such as computers, typewriters, VCRs and televisions, must be anchored with security devices and housed in rooms that can be secured. When these items are not in use, they should be stored in secured rooms or locked closets. Equipment shall not be taken home to be stored. In addition, all highly desirable and portable equipment items must be permanently marked "Los Angeles Unified School District" in a prominent area on the equipment. Assistance in securing equipment and rooms can be obtained from your Maintenance Area. See the District Store's Warehouse Supplies and Equipment Catalog for appropriate security devices.
- I. Reporting Requirements:
1. No later than June 30 each year, the principal/administrator shall submit to the appropriate Local District Superintendent/Division Head, a written statement (Attachment A) indicating the completion of the annual equipment inventory.

DO NOT SEND ATTACHMENT A TO THE OFFICE OF THE CONTROLLER

2. The offices that report directly to the General Superintendent should send their written statements (Attachment A) to the:

Office of the Superintendent
Beaudry Building – 24th Floor
ATTN: Chief of Staff

DO NOT SEND ATTACHMENT A TO THE OFFICE OF THE CONTROLLER



LOS ANGELES UNIFIED SCHOOL DISTRICT
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3. For equipment purchased through categorical programs, a copy of the Room Equipment Inventory Sheet (Attachment C) must be sent to the local district office by June 30, 2004. The local district office must then forward a copy of Attachment C to the Specially Funded Programs Branch by August 1, 2004.

DO NOT SEND ATTACHMENT C TO THE OFFICE OF THE CONTROLLER

4. Each Local District Superintendent/Division Head will assure that his/her reporting units have complied with the equipment inventory requirements, and will forward a summary status report, such as that shown by Attachment B, to the:

Office of the Controller
Business Accounting Branch
Accounting and Disbursements Division
Beaudry Building – 27th Floor
ATTN: Director, Business Accounting Branch

AUTHORITY: This is policy adopted based on the following authorities:

Education Code Section 35168 – Inventory of Equipment

The governing board of each school district shall establish and maintain a historical inventory, or an audit trace inventory system or any other inventory system authorized by the State Board of Education, which shall contain the description, name, identification numbers, and original cost of all items of equipment acquired by it whose market value exceeds five hundred dollars (\$500) per item, the date of acquisition, the location of use as well as time and mode of disposal. A reasonable estimate of the original cost may be used if the actual cost is unknown.

Board Rule No. 1703 – Responsibility of Principals for School Property

Responsibility for all property belonging to, or located at a particular school rests with the principal thereof, who shall have general charge of the grounds, buildings, furnishings and equipment. (Also see Board Rule 1306)

Board Rule No. 1704 – Responsibility of Employees for School District Property

Teachers and other employees under direction of the principals are held responsible for the care of school property, particularly such property as is located in the room or rooms to which they are assigned or is directly related to activities of students under their charge.



LOS ANGELES UNIFIED SCHOOL DISTRICT
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RELATED

RESOURCES: Reference Guide No. REF-823, "Inventory of equipment purchased through Categorical Programs" dated March 20, 2004, issued by the Division of Specially Funded and Parent/Community Programs.

Bulletin No. DB-18 (Rev) "Accounting for Supplies and Equipment Purchases" dated June 12, 2002, issued by the Office of the Chief Financial Officer.

Bulletin No. K-22 "Closure of Office Machine Repair" dated August 20, 2001, issued by the Office of the Chief Information Officer.

Bulletin No. DB-15 "Written Authorization for Possession of District Equipment Offsite" dated July 25, 2001, issued by the Office of the Chief Financial Officer.

Bulletin No. DB-16 "Transportation Order for Equipment to be Transferred to Storage Warehouse or Authorized District Location" dated August 2, 1999, issued by the Chief Administrative Officer.

District Store's Warehouse Supplies and Equipment Catalog

ASSISTANCE: For assistance or further information please contact the Business Accounting Branch at 213-241-2736.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Accounting and Disbursements Division

BULLETIN NO. BUL-953
May 10, 2004

ATTACHMENT A

TO: **(LOCAL DISTRICT SUPERINTENDENT/DIVISION HEAD)**

DATE:

FROM: **(PRINCIPAL/ADMINISTRATOR)**

SUBJECT: ANNUAL EQUIPMENT INVENTORY

In accordance with Accounting and Disbursements Division Bulletin No. BUL-953, dated May 10, 2004, the equipment inventory records at _____ (school/office) have been updated to reflect the transactions which occurred during the _____ school year. These records are available for inspection or audit at this location

**DO NOT SEND ORIGINAL AND/OR COPY OF THIS
ATTACHMENT A OR ATTACHMENT C TO THE OFFICE OF THE
CONTROLLER**

LOS ANGELES UNIFIED SCHOOL DISTRICT
Accounting and Disbursements Division

BULLETIN NO. BUL-953
May 10, 2004

ATTACHMENT B

TO: **OFFICE OF THE CONTROLLER**
Business Accounting Branch
Accounting and Disbursements Division
Attention: Director, Business Accounting Branch

DATE:

FROM: **(LOCAL DISTRICT SUPERINTENDENT/DIVISION HEAD)**

SUBJECT: ANNUAL EQUIPMENT INVENTORY

In accordance with Accounting and Disbursements Division Bulletin No. BUL-953, dated May 10, 2004, the equipment inventory records for all reporting units under my responsibility have been updated to reflect transactions which occurred during the _____ school year.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Accounting and Disbursements Division

BULLETIN NO. BUL-953
May 10, 2004

ATTACHMENT C
(Page 1 of 2)

INSTRUCTIONS FOR COMPLETING ROOM EQUIPMENT INVENTORY

Completing the Count:

1. Complete a "Room Equipment Inventory" for each room or area at school; including playground, office and custodial equipment.
2. List and count all equipment items as defined in Office of the Chief Financial Officer, Bulletin No. DB-18 (Rev.) "Accounting for Supplies and Equipment Purchases" dated June 12, 2002.
3. Use the catalog-type description, starting with noun (i.e., "chair") followed by size, type or distinguishing features.
4. Count all of the same items on one line, i.e., "chair, 18," except that multiple items of serially-numbered equipment must be entered individually, one line per item to record the individual serial number.
5. For all serially-numbered items (office machines, shop machinery, audio-visual equipment, etc.), indicate the manufacturer, model number and serial number.
6. Record date of acquisition and IFS program code for the funding source, i.e., "IMA," CE-IASA TITLE I, "etc."
7. Record the acquisition price.
8. Indicate the quantity on hand as of the inventory date. Explain changes in quantity on hand from the previous count in the "Comments" column.
9. For missing items, record disposition with a reference to the appropriate disposition document (Transfer Req. No., Pick-up No., Security Section Report No. for losses, etc.).

Disposition of Forms:

1. Keep original report in identifiable location/folder at each reporting location.
2. Keep copy (updated as required) on file in the Main Office.

PERMANENT RECORD – DO NOT DESTROY
 USE BLACK INK OR TYPE

ROOM EQUIPMENT INVENTORY

BUILDING: _____

ALL ROOM EQUIPMENT MUST BE LISTED
 (See Reverse for instructions)

 School/Office

Room or Office No.: _____

LIST MULTIPLE ITEMS WITH DIFFERENT
 SERIAL NUMBERS ON SEPARATE LINES

 Location Code

Name or Room Use: _____

Person Responsible: _____

DESCRIPTION OF EQUIPMENT	MANUFACTURER'S NAME OR MAKE	MODEL/SERIAL#	LABEL NO.	AQUISITION DATE	IFS PROGRAM CODE	ACQUISITION PRICE	Inventory Quantity on Hand					COMMENTS/FINAL DISPOSITION*
							2001	2002	2003	2004	2005	

DO NOT SEND ORIGINAL AND/OR COPY OF THIS ATTACHMENT C OR ATTACHMENT A TO THE OFFICE OF THE CONTROLLER

* Final Disposition: Indicate basis for disposition (transferred req., p/u document, SS Report No., or other)

Inventoried by: _____
 Original retained by Responsible Person
 File Copy in Main Office
 Page # ____ of ____



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

TITLE: Inventory for Equipment Purchased Through Categorical Programs

NUMBER: BUL-3508.0

ISSUER: Rita P. Caldera, Assistant Superintendent
Specially Funded Programs Division

DATE: January 29, 2007

POLICY: This policy bulletin outlines federal and state guidelines for requiring an inventory for equipment purchased with categorical funds at school sites and offices, including equipment purchased through the imprest fund or with the Procurement Card (P-Card). The equipment must be maintained and readily available for examination. Equipment inventories are subject to review at any time by federal and state auditors for equipment costing a total of \$500 (excluding tax or other charges) or more.

MAJOR CHANGES: This revision replaces the Reference Guide No. 2177.1 of the same title issued on March 15, 2006, from Specially Funded Programs, Compliance and Technical Support Branch (SFP). It has been updated to reflect the current Categorical Program Monitoring (CPM) process.

GUIDELINES: The following guidelines apply.

PROCEDURES

The school's inventory system must include the following elements:

- Each piece of equipment costing \$500 or more must be correctly labeled and inventoried.
- Inventory forms for each equipment item should be available for examination and will be reviewed annually for compliance. The data on these forms should be verified at the beginning and at the end of each school year.
- A file of requisitions and invoices for all equipment purchases must be maintained.
- A log with the police report number for any and all equipment that may have been stolen or misplaced must be maintained.
- All equipment purchased must be justified in the *Single Plan for Student Achievement* (SPSA) and referenced on the appropriate Budget Justification page. The justification should make clear how the equipment supports the instructional program and how students will benefit from its use. The SPSA pages must be available upon request.

ROUTING
 All Schools and Offices
 Local District Superintendents
 Local District Directors of Instruction
 Local District School Support Directors
 Categorical Program Coordinators
 Principals
 Title I Coordinators
 School Administrative Assistants



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

State and federal guidelines require provisions for the disposition of property that is no longer needed. Contact SFP for the disposal of unneeded items.

A. Equipment Labels

- Use the Red Label and check the appropriate box to indicate source of funds—Title I, State EIA-SCE, State EIA-LEP, or School and Library Improvement (Attachment A).
- Identify the serial number for each equipment item. Note that file cabinets, tables, chairs, and other types of equipment do not have serial numbers. Please check with the appropriate local district staff before purchasing these items.
- Enter the date of acquisition (delivery date).
- Engrave identification directly onto the equipment. It is strongly encouraged that school staffs engrave the school location code and the funding source, for example, 7S046—ESEA/NCLB—Title I.

B. Inventory Form and Equipment Inventory Database

- Access the equipment inventory form (Attachment B) on the SFP website www.lausd.k12.ca.us/lausd/offices/instruct/sfp or Inside LAUSD. Fill out the form for each piece of newly purchased equipment. Forward the form to the local district categorical coordinator to review for compliance and keep one copy on file at the school site.
- Add newly purchased equipment items to the school's annual equipment database.
- Maintain a separate file of disposed equipment (Attachment C).
- Send a copy of the Equipment Inventory sheet (Attachment B) to the local district office by June 30. The local district office must forward the copy of Attachment B to SFP by August 1.

C. Equipment Removal Form

- Use the Equipment Removal Form for Disposal of Equipment (Attachment C).
- Access the Equipment Removal Form (Attachment C) on the SFP website www.lausd.k12.ca.us/lausd/offices/instruct/sfp or Inside LAUSD.
- Input the required information. Print three copies. Obtain the principal's signature on the required line. Forward one copy to SFP and one to the local district. Maintain one copy for the school site.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

D. Letter of Certification

- Provide a letter of certification if categorical funds were not used to purchase equipment during the school year (Attachment D).

E. Single Plan for Student Achievement Update and Justification for Equipment Purchased/Leased through Categorical Programs (Attachment E)

- Complete this page when funds have been budgeted for equipment which is \$500 or more per item.

F. Timetable for Inventory Equipment

- Equipment must be inventoried at the time the item is delivered to the school.
- The school must verify the accuracy of inventory records at the beginning and end of the school year. Refer to BULLETIN NO. BUL-953 CONTROL OF SITE EQUIPMENT. Any discrepancy in school records must be reported by the local district to SFP.

AUTHORITY: This is federal and state policy for equipment, with an acquisition cost of \$500 or more per unit, that is purchased with categorical funds.

RELATED RESOURCES: Bulletin No. BUL-953 Control of Site Equipment—May 10, 2004.

ASSISTANCE: For assistance or further information please contact the appropriate program staff in your local district or Debbie Ernst, Director, Specially Funded Programs, Compliance and Technical Support Branch at (213) 241-6990.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Specially Funded Programs Division

BUL-3508.0
January 29, 2007

ATTACHMENT A

Instructions for Completing Inventory Form and Label

1. Complete a label for each item of equipment purchased with categorical funds. Consumable materials need not be inventoried.
2. This label must be affixed to the equipment item.
3. The following is an explanation of the informational items:

Funding Source: Indicate the funding source used to purchase the item of equipment.

School: Indicate the name of the school.

Delivery or Purchase Date: Record the date the equipment was received by the school.

Date of Salvage: Record the date the equipment was sent to Salvage because it is worn or obsolete. Contact Salvage at (562) 654-9000.

Serial Number: Assure the accuracy of the serial number recorded on the label. The serial number is vital for identifying lost or stolen property.

Sample of Completed Equipment Label

LOS ANGELES UNIFIED SCHOOL DISTRICT			
PROPERTY OF CATERGORICALLY FUNDED PROGRAMS			
EIA, SCE	<input checked="" type="checkbox"/>	EIA, LEP	<input type="checkbox"/>
TITLE I	<input type="checkbox"/>	SCH. & LIB. IMPROVEMENT	<input type="checkbox"/>
SCHOOL	FANTASTIC SCHOOL		
DELIVERY OR PURCHASE DATE	JANUARY 8, 2004		
DATE OF SALVAGE	<input type="text"/>	SER. NO.	622494

Los Angeles Unified School District Categorical Equipment Inventory

Title I – 7S046 (S046)
EIA-SCE – 7S539 (S539)
EIA-LEP – 7S536 (S536)
SI – 7S671 (S671) / SLI – 14222 (4222)

Name of School _____

Local District _____ Phone Number _____

Principal's Name _____

Inventory Year(s) _____ Date _____

**CHECK ALL
THAT APPLY**

SWP
 TAS
 SBCP

For all categorical programs, the local educational agency and school sites maintain an inventory record for each piece of equipment, with an acquisition cost of \$500 or more per unit, that is purchased with federal funds. The record describes the acquisition by: (a) type, (b) model, (c) serial number, (d) funding source, (e) acquisition date, (f) cost, (g) location, (h) current condition, and (i) transfer, replacement, or disposition of obsolete or unusable equipment. (Categorical Program Monitoring, CP7; Education Code 35168)

DESCRIPTION (Type/Model)	SERIAL NUMBER	PURCHASE DATE	LOCATION	COST	DELIVERY DATE	FUNDING	*CURRENT CONDITION	DISPOSITION

* N – New, G – Good, F – Fair, P – Poor

LOS ANGELES UNIFIED SCHOOL DISTRICT
Specially Funded Programs Division

BUL-3508.0
January 29, 2007

ATTACHMENT C

Disposal of Equipment

All equipment purchased with consolidated application funds is retained by the District and is kept on its inventory list as long as the equipment is needed to accomplish the purpose of a project. If the equipment is not being used because the project has changed, been moved, or because it is worn or obsolete, disposal is authorized. If the equipment item is lost or stolen, the loss or theft must be recorded on the inventory, and it must be reported through the "Equipment Removal Form," (Form CPM-11). Contact Specially Funded Programs, Compliance and Technical Support Branch prior to the disposition of any equipment purchased with consolidated application funds.

Consolidated Programs Management Unit California Department of Education 721 Capitol Mall; P.O. Box 944272 Sacramento, CA 94244-2720		Equipment Removal Form			Request to Remove from Inventory Equipment Purchased with Consolidated Application Funds	
Preparation		Certification			Project	
3 Copies • Mail copy with original signatures to Specially Funded Programs Branch • Send one copy to the local district • Maintain one copy for the school site		Pursuant to federal regulations §80.32(e)(1) and (2) and/or appropriate provisions of Title 5, <i>California Code of Regulations</i> , the items listed below are no longer needed to accomplish the purpose of the project and should be removed from inventory.			Project number (if appropriate) Funding source—check one:	
					<input type="checkbox"/> IASA Title I <input type="checkbox"/> SLIP <input type="checkbox"/> EIA/SCE <input type="checkbox"/> SIP <input type="checkbox"/> EIA/LEP <input type="checkbox"/> Other: _____	
Identification		Signature _____ Date _____			Value class—check one <input type="checkbox"/> Fair market value less than \$5,000 <input type="checkbox"/> Fair market value more than \$5,000 Total \$ _____	
District Name _____ CDS		Type Name _____ Telephone _____				
County _____		Approval				
Address _____		By _____ Date _____				
City _____ Zip Code _____		California Department of Education				
Description of Equipment		District's Identification Number	Fiscal Year of Purchase	Original Purchase Price	Present Value	Reason for Removal
Form No. CPM-11 (rev. 1/06)						

(Sample Letter)

SCHOOL LETTERHEAD

Date _____

Dear Ms. Ernst:

I, _____ (Name of Principal) do hereby certify that during the _____ (School Year) school year.
_____ (Name of School) has not used categorical funds to purchase equipment costing over \$500. Therefore, we are not submitting the Categorical Equipment Inventory Log per BUL-.

If there are questions, please contact me at _____ (Phone Number) .

Sincerely,

(Principal's Signature)

Principal (Print name of Principal)

Check all that apply:

<input type="checkbox"/> Budget Development	<input type="checkbox"/> SWP
<input type="checkbox"/> Budget Adjustment	<input type="checkbox"/> TAS

Single Plan for Student Achievement Update and Justification for Equipment Purchased/Leased through Categorical Programs

School _____ Local District _____ School Year _____ School Code _____

State Code 19-64733						

Directions: Complete this page when funds have been budgeted for equipment which is **\$500 or more per item**. List the need of the equipment based on data and describe how the equipment will be utilized to close the achievement gap for the identified subgroup(s). Identify the funding source(s) as Title I, EIA-SCE, EIA-LEP, or SI/SLI. **Except for leased equipment**, all items on this page must be added to the school's *Inventory for Equipment Purchased through Categorical Programs*. Refer to Reference Guide Number 2177.1 dated March 15, 2006 for further information. **This page must be attached when submitting a Budget Adjustment Request form.**

<p>Specific data used for Key Finding(s):</p> <table border="0" style="width: 100%;"> <tr> <td><input type="checkbox"/> CST Scores</td> <td><input type="checkbox"/> AMAOs</td> </tr> <tr> <td><input type="checkbox"/> CELDT Scores</td> <td><input type="checkbox"/> Needs Assessments/Survey</td> </tr> <tr> <td><input type="checkbox"/> AMOs</td> <td><input type="checkbox"/> Other _____</td> </tr> </table>	<input type="checkbox"/> CST Scores	<input type="checkbox"/> AMAOs	<input type="checkbox"/> CELDT Scores	<input type="checkbox"/> Needs Assessments/Survey	<input type="checkbox"/> AMOs	<input type="checkbox"/> Other _____	<p>Targeted Subgroup(s):</p>	<p>Action Plan(s) (Check appropriate action plan(s) as needed.)</p> <table border="0" style="width: 100%;"> <tr> <td><input type="checkbox"/> English/Language Arts</td> </tr> <tr> <td><input type="checkbox"/> Mathematics</td> </tr> <tr> <td><input type="checkbox"/> English Language Development</td> </tr> <tr> <td><input type="checkbox"/> Partnerships, Support Services and Organization</td> </tr> </table>	<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Mathematics	<input type="checkbox"/> English Language Development	<input type="checkbox"/> Partnerships, Support Services and Organization
<input type="checkbox"/> CST Scores	<input type="checkbox"/> AMAOs											
<input type="checkbox"/> CELDT Scores	<input type="checkbox"/> Needs Assessments/Survey											
<input type="checkbox"/> AMOs	<input type="checkbox"/> Other _____											
<input type="checkbox"/> English/Language Arts												
<input type="checkbox"/> Mathematics												
<input type="checkbox"/> English Language Development												
<input type="checkbox"/> Partnerships, Support Services and Organization												

Itemized Equipment (Type/Model)	Number of Units	Key Finding(s)	Describe how the use of the equipment will close the achievement gap for the identified subgroup(s)	Outcomes/ Evidence	Position of Person(s) Responsible for Reporting and Monitoring Implementation	Cost or Amount of Lease	Funding Source



LOS ANGELES UNIFIED SCHOOL DISTRICT
Policy Bulletin

TITLE: Professional Services Contracting Policies

NUMBER: BUL-426.1

ISSUER: Michael Eugene, Business Manager
Business Services Division

DATE: January 9, 2006

ROUTING

All Schools
All Offices

POLICY: The procurement of professional services shall be done in a manner where qualified and responsible vendors are notified of Los Angeles Unified School District requirements and have a fair opportunity to enter into the competitive negotiation process.

MAJOR CHANGES: This bulletin updates policies and procedures outlined in Bulletin No. BUL-426, Professional Services Contracting Policies, dated November 3, 2003. This bulletin makes the following changes:

- Transfers the responsibility for creating low-dollar value purchase orders for professional services (i.e., valued at \$5,000 or less) to the contract sponsor
- Clarifies the Request for Proposal waiver process
- Adds guidelines regarding contract termination
- Updates the Request for Contract Action (Form CS001)
- Reinforces the prohibition against after-the-fact contracts and limits exceptions to urgent and compelling necessity. This Bulletin supersedes information previously provided in Memorandum No. MEM-429, "After-the-Fact Contracts--Urgent and Compelling," dated November 3, 2003.



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LOS ANGELES UNIFIED SCHOOL DISTRICT

Policy Bulletin

I. INTRODUCTION

A contract is a legally binding agreement between two or more parties. A professional services contract is an agreement with an independent contractor to provide special services that cannot be obtained through regular District sources. This bulletin reinforces existing District policies concerning professional services contracts with independent contractors.

II. AUTHORITY TO ENTER INTO CONTRACTS

Under State law, only the Board of Education may enter into professional services contracts to be paid for with District funds. Schools, Local District and central office administrators are not authorized to do so. Any agreement not authorized by the Board of Education is not valid and not authorized for payment.

- A. For a contract or amended contract in the amount of \$250,000 or less, the Board of Education has delegated approval authority to Contract Administration, Procurement Services Group. Such contracts are signed by those delegated such authority and then are ratified by the Board of Education. The contractor may not perform the services until the contract has been approved and executed by Contract Administration.
- B. For a contract over \$250,000 or an amendment that increases the total amount to more than \$250,000, advance Board approval is required. The contractor may not perform services until the contract or amendment has been approved by the Board of Education and executed by Contract Administration.
- C. Any contract or amendment which increases the aggregate amount payable to a particular vendor to over \$500,000 for the current fiscal year requires advance Board approval, unless the contractor is a government or non-profit agency. In no event shall the contractor perform services until the contract or amendment has been approved by the Board of Education, or via Contract Administration's delegated authority, and executed by Contract Administration.
- D. Any District employee who fails to adhere to the above policy shall be subject to disciplinary action by his/her supervisor.

III. POLICIES ON APPROPRIATE USES OF PROFESSIONAL SERVICES CONTRACTS

- A. Professional services contracts can be used to engage qualified individuals or firms to provide temporary special services in areas such as financial, economic, accounting, engineering, legal, or administrative matters.
- B. Professional services contracts may not be used to hire persons who should be classified as employees rather than as contractors under Internal Revenue Service (IRS) guidelines, or to



perform work that could be assigned to certificated, classified, or unclassified District employees.

Legal Requirements for a Valid Independent Contractor Relationship.

1. Under federal and State law, an independent contractor is one who renders a specified service for a specified result, under the control of the District as to work only, not as to the manner and means of accomplishing the result. If the District has the right to control the method of performance, the worker is an employee and may not be hired by contract.
2. The independent contractor relationship must comply with IRS requirements.
3. Examples of workers who cannot be hired as contractors:

administrators	substitutes	tutors
teachers	school bus drivers	cafeteria workers
specialty teachers	clerical staff	counselors
instructors	athletic coaches	custodians
proctors	librarians	nurses
psychologists	examination monitors	

- C. If individuals are needed to provide services which do not meet IRS contractor guidelines, please contact the Personnel Commission at (213) 241-7800 for assistance concerning clerical or other services similar to those performed by classified employees; or Personnel Research and Assessment Section at (213) 241-6356 for assistance concerning instructional or other services similar to those performed by certificated employees and for information regarding hiring and Professional Experts and Temporary Certificated Assignments (e.g., academic coaches).
- D. Education Code section 45103.1 (Senate Bill 1419, Alarcon) further restricts the District's ability to contract for professional services. As of January 1, 2003, the District must show that a new contract for personal (professional) services provides cost savings to the District or that it falls into one of the following statutory exceptions, or else it must hire an employee to perform the services:
 1. The contract is for new functions mandated or authorized by the Legislature to be performed by independent contractors;
 2. The services are not available with the District or cannot be satisfactorily performed by District employees or require expertise or technical knowledge;



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3. The services are incidental to a purchase or lease contract (e.g., office equipment maintenance);
4. The policy, administrative or legal goals and purposes of the District cannot be accomplished through the regular or ordinary hiring process;
5. The work meets criteria for emergency appointment as defined in statute;
6. Equipment, materials, facilities, or support services will be provided that could not feasibly be provided by the District; or
7. The services are of an urgent, temporary, or occasional nature, which could otherwise be frustrated by the hiring process.

IV. PROHIBITION AGAINST AFTER-THE-FACT CONTRACTS

A. Definitions.

1. After-the-Fact Contract: A contract that is approved by the Board of Education and executed by Contract Administration after the contractor has already begun providing services.
2. Urgent and Compelling Necessity. A situation where the District's need for the services is of such an urgent and compelling nature that the District would be seriously injured unless the contractor is permitted to begin services before the contract is approved by the Board or via Contract Administration's delegated authority. (This definition is consistent with Board Rule 1758 and Public Contract Code section 20113, which, generally, allow the Board to make contracts when necessary for the continuation of existing school classes or to avoid danger to life or property.)

- B. Policy. Board policy prohibits a school or office from allowing a contractor to start providing services prior to receiving Board approval. Exceptions to this policy will only be granted if the contract sponsor can demonstrate an urgent need based on an urgent and compelling circumstance. Only the Chief Procurement Officer or his/her designee may approve an after-the-fact contract.

C. Examples of Urgent and Compelling Necessity

1. Delayed receipt of grant funds or grant award letter. This may occur when a school or office is awarded a grant, but the contractor's services are needed prior to receipt of grant funds or grant funding will be lost if services do not begin by a certain date.



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2. Protection of health and welfare. The District operates several school-based health clinics and other essential health-related programs that are heavily dependent on outside funding. In order to avoid any interruption in the care provided through these programs while funding is secured, requests for extensions or renewals of those contracts after the fact may be considered under the designation of urgent and compelling necessity.
3. Discovery of unanticipated issues. Occasionally, the unanticipated passage of legislation or other government actions affect the District's ability to enter into a contract before the contractor starts services. An example would be where the District historically received essential services that are paid for by an outside agency, but new legislation requires that the District pay for the services directly. In this case, the District would be required to contract with the service provider in order to pay him/her directly. To avoid an interruption in service, the District may allow the contractor to continue providing services during the contract approval process, thereby creating an after-the-fact situation.
4. Emergency Situations. In the event of an emergency when repairs, alterations, work or improvements are necessary for the continuation of existing school classes or to avoid danger to life or property, Board policy may permit a contractor to begin services prior to final contract approval.

D. Situations That Do Not Constitute an Urgent and Compelling Necessity

1. Failure to plan for a contract and/or the procurement process. Schools and offices must not allow a contractor to begin services unless and until the contract has been approved by the Board or via Contract Administration's delegated authority, regardless of the length of time it takes for that approval to be granted. Similarly, if the request is for a contract amendment, the contract sponsor must not allow the contractor to continue services once the contract expires.
2. Potential expiration of funds. Fear of losing funds due to impending budget cuts is not a valid reason to spend limited funds on professional services contracts, nor is end-of-the-year spending to avoid loss of funds that do not carryover into the new fiscal year.

E. Approval Procedure. Requests for after-the-fact contracts will be processed only if the contract sponsor can demonstrate an urgent need based on an urgent and compelling circumstance. Any contract not meriting urgent and compelling necessity will be rejected.

1. Contractor has not yet begun providing services.
 - a. The contract sponsor shall submit a memorandum to the Chief Procurement Officer or his/her designee requesting pre-approval for the contractor to begin providing services prior to Board approval, citing the appropriate urgent and compelling



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circumstance. The memorandum must be substantially in the same format as the “Sample After-the-Fact Memorandum,” Attachment A.

- b. Once the Chief Procurement Officer or designee approves the urgent and compelling necessity, the contract sponsor shall complete a Request for Contract Action (Form CS001, Rev. 1/06) and submit it to Contract Administration. Contract Administration will prepare the appropriate contract instrument under Contract Administration’s delegated authority to allow services to begin prior to contract finalization and final Board approval.
 - c. Once the contract is approved by the Board or via Contract Administration’s delegated authority, the temporary contract instrument will be replaced (superseded) by a final contract.
2. Contractor began services prior to Board approval. If services are allowed to start prior to contract approval, the contract sponsor must provide appropriate justification to the Chief Procurement Officer that the services meet the definition of urgent and compelling necessity, above, by following the process outlined below.
- a. Complete a memorandum approved by the appropriate executive administrator and addressed to the Chief Procurement Officer, citing the urgent and compelling circumstance for allowing the contractor to begin services prior to receiving Board approval. The memorandum must be substantially in the same format as, “Sample After-the-Fact Memorandum,” Attachment A
 - b. Complete a Request for Contract Action (RFCA) (Form CS001, Rev. 1/06) and an online requisition (RX) for the services.
 - c. Submit the RFCA, RX and memorandum to Contract Administration for review.

If the Chief Procurement Officer determines that the contract request meets the requirement of urgent and compelling necessity, and the appropriate executive administrator approves, Contract Administration will process the contract for approval by the Board or via Contract Administration’s delegated authority.

- F. Denial. If the Chief Procurement Officer determines that the contract does not meet the requirement of urgent and compelling necessity, the contract will not be approved and the contract request will be returned to the contract sponsor.



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V. POLICY GOVERNING SELECTION OF CONTRACTORS, INCLUDING REQUEST FOR PROPOSAL (RFP) REQUIREMENTS

Consistent with Board Rule 1850, adopted June 24, 2003, the procurement of professional services shall be done in a manner where qualified and responsible vendors are notified of District requirements in the area of professional services and have a fair opportunity to enter into the competitive negotiation process. All professional services procured must meet high performance standards and be performed in a manner that meets the best interests of the District. Professional services contracts above the formal bid threshold must be competitively procured through an RFP process.

A. Contract Value \$5,000 or Less

The contract sponsor shall obtain at least two (2) telephone quotes from potential contractors. The quotes must be documented and kept on file at the requesting school or office. See Reference Guide No. REF-918 (dated 5/04) for detailed procedures.

B. Contract Value: Over \$5,000 but Less than the Bid Threshold (Currently \$62,400)

The contract sponsor shall obtain at least three (3) written quotes/proposals from potential contractors. When evaluating the quotes and choosing the contractor, cost should be considered; however, the ultimate goal is to obtain the services at the best value for the District. Quote information or a justification for not collecting quotes must be included in the Request for Contract Action (Form CS001, Rev. 1/06).

C. Contract Value: Over the Bid Threshold (Currently \$62,400) to \$100,000

An Informal Request for Proposal (IRFP) process is required for obtaining professional services with a value over the bid threshold (currently \$62,400) to \$100,000.

D. Contracts Value: Over \$100,000

A formal Request for Proposal (RFP) process is required for obtaining professional services with a value over \$100,000.

VI. SMALL BUSINESS ENTERPRISE PROGRAM

The District Board of Education has established a goal of 25% Small Business Enterprise (SBE) participation. Firms responding to competitive District RFPs valued at or above \$100,000, and all firms negotiating contracts over \$250,000, must respond to this goal by reporting their SBE attainment and completing the SBE Utilization Report. (See Attachment G, Small Business Enterprise Program Utilization Report.) All SBE firms listed, either as prime contractors or subcontractors, must be certified.



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Failure to respond to the SBE requirement may result in a proposal being rejected as non-responsive, and failure to utilize SBE firms listed on a project team may result in contract termination or a later finding of non-responsibility.

All other contractors or vendors negotiating or receiving contracts over the formal bid threshold but under \$250,000 must report their SBE status to the Small Business Unit in the manner approved by the Small Business Unit.

Firms seeking details about the SBE program may contact Vendor Services at (213) 241-3064 or via e-mail to psg-vs@lausd.net. General information about the program, assistance preparing responses, certifications accepted by the District, and lists of certified firms will be provided upon request.

VII. NON-COMPETITIVE SITUATIONS: SELECTING A CONTRACTOR WITHOUT A RFP

A. How to Obtain a Waiver

In the event the contract sponsor proposes to select a contractor without going through the RFP process, advance written approval is required. After selecting a contractor, the contract sponsor must submit an Inter-Office Memorandum to, and receive approval from, the Chief Procurement Officer, or designee. The memo must include an explanation as to why the sponsor did not adhere to the RFP requirement, using the waiver criteria described in Section C, below. (See Attachment E, Sample Waiver Memorandum.) The sponsor must attach a completed Request for Contract Action (Form CS001, Rev. 1/06), the contractor's proposal and/or scope of work, and the payment schedule.

For contracts valued at over \$5,000 to the bid threshold, exceptions to the three (3) written quotes/proposals must be approved by the Principal (schools) or Branch Director (offices).

For contracts valued at over the bid threshold to \$100,000, exceptions to the RFP process must be approved by Local District Superintendent (schools and Local Districts). If the contract requester is an office, the next higher-level administrator above Branch Director must provide approval.

For contracts valued at over \$100,000, the approval of the Chief Procurement Officer, Procurement Services Group, is required in addition to the appropriate Local District Superintendent (schools and Local Districts) or next higher-level administrator (offices). Request for RFP waivers initiated by the Business Services Division must be approved by the General Counsel.



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B. If the Chief Procurement Officer, or designee, rejects the selection of the contractor, the sponsor must adhere to the procurement procedures for competitive contracts, described in Section XI, below. Schools and offices are strongly advised to submit waiver requests well in advance of the contract start date (i.e., 60 to 90 days, minimum), in the event the waiver requested is not approved.

C. Waiver Criteria.

Written quotations or formal RFPs may not be required in certain, limited, non-competitive contracting situations. Examples may include, but are not limited to:

1. Contractor is identified as a partner or services provider by a process similar to the RFP process but without the formality. Examples include parent involvement in contractor or service provider selection; collaborative partnering with other agencies in delivery of services to students; identification of partners to be included in grant application where timeline for submittal of application is insufficient to conduct a competitive process.
2. The service is available from only a single source. For example, a source has been identified through a State of California competitive process and use of that source is required as a condition of receipt of grant funds. Another example is off-the-shelf proprietary software that meets a specific District need and whose development would be likely to cause unacceptable delays or substantial cost duplication.
3. The District's needs are so urgent that the District's interest will be seriously injured unless a limit on sources is permitted. Poor planning is not an acceptable justification in this instance.
4. Award to a particular contractor is necessary to maintain that source in case of a District emergency.
5. The terms of the agreement between the District and another organization have the effect of requiring the use of noncompetitive procedures; for example, the State of California requires the use of a specific source.
6. A law or grant expressly authorizes that the procurement be made from a specified source; for example, a source named for performance in a grant.

D. A waiver will not be granted on the basis of any of the following circumstances:

1. The lack of adequate planning for the procurement of the required services.



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Policy Bulletin

2. Delays in the procurement caused by administrative delays, lack of sufficient personnel to support the procurement, or improper handling of procurement requests or competitive procedures.
3. Pending expiration of a budget authority.

VIII. POLICY GOVERNING REQUIRED ADMINISTRATIVE APPROVAL LEVELS (See “Summary Chart of Delegation of Authority,” ATTACHMENT B)

- A. Contracts and amendments in the amount of the bid threshold (currently \$62,400) or less require the approval signature of the Principal/Branch Director.
- B. Contracts and amendments over the bid threshold to \$250,000 require the additional approval and signature of the appropriate Local District Superintendent if the request originates from a school, or of the next higher-level administrator if the request originates from an office.
- C. Contracts and amendments over \$250,000 to \$500,000 require the additional approval and signature of the appropriate Assistant Superintendent, Associate Superintendent, or Division Administrator or designee.
- D. Contracts and amendments over \$500,000 require the additional approval of the Chief Financial Officer, Chief Human Resources Officer, Chief Information Officer, Chief Facilities Executive, Chief Operating Officer, Chief Instructional Officer, Deputy Superintendent, General Superintendent, or designee of one of these administrators within each administrator’s area of responsibility.

IX. ADDITIONAL DISTRICT APPROVALS

- A. Effective January 9, 2006, all contract requests valued at over \$5,000 originating from schools require the approval of a Local District Director of Instruction in addition to the approval of administrators listed in Section VIII, above.
- B. Consistent with current Board policy, Contract Administration Branch may seek additional approval for certain types of contracts based on the type of services. Examples of contracts requiring additional approvals include the following:

Description of Services	Additional Approval Required
Evaluation Services valued at over \$15,000	Program Evaluation and Research Branch
Health Services rendered to students and Healthy Start Programs	Student Health and Human Services
Mural Painting	Maintenance & Operations Branch
Technology Services	Information Technology Division



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C. Pre-Award Audits

1. Definition. A Pre-Award Audit, conducted by the Office of the Inspector General (OIG), examines the reasonableness of a contractor's cost proposal. It may also include an examination of the contractor's internal controls, accounting and billing systems, and financial capabilities.
2. Contract Administration Branch shall request that the OIG perform a Pre-Award Audit on all contracts valued at over \$5 million. Contract Administration Branch may request a Pre-Award Audit for contracts valued at \$5 million or less.
3. Timeline. The OIG endeavors to complete Pre-Award Audits within 30 days of the request.

X. INSURANCE AND FINGERPRINTING

A. Insurance

The District requires that all vendors, contractors, and professional service providers comply with contractual insurance requirements and provide evidence of insurance. The Division of Risk Management and Insurance Services (ORMIS) will request a Certificate of Insurance from the contractor prior to contract execution. A contract cannot be executed, and the vendor cannot receive payment, unless and until evidence of compliant insurance is provided.

A description of the District's basic insurance requirements is provided as Attachment H, Vendor Basic Insurance Requirements. Sole proprietors are not required to carry Workers' Compensation. However, they must sign the District's Waiver of Workers' Compensation form, which can be obtained from ORMIS.

B. Fingerprinting

California Education Code section 45125.12 requires that all contractors who may come into contact with pupils submit to fingerprinting and a background check in a manner authorized by the California Department of Justice. When services will be provided on a District campus, Contract Administration shall include the Education Code requirements in the contract terms.

- C. Additional information on District insurance and fingerprinting/background check requirements may be obtained from ORMIS at (213) 241-3139.



XI. PROCEDURES FOR REQUESTING PROFESSIONAL SERVICES CONTRACTS

Note: Attachment C, Request for Contract Action (RFCA), (Form CS001, Rev. 1/06) contains an Instructions page as well as a Checklist to assist schools and offices in submitting the necessary contract request forms and appropriate documentation.

A. Value: \$5,000 or Less

Schools and offices shall initiate their own purchase orders online through IFS. Procedures for selecting a contractor for contracts valued at \$5,000 or less are set forth in Reference Guide No. REF-918, Low-Dollar Value Professional Services Contracts (dated 5/04). The contract request should not be sent to Contract Administration.

C. Value: Over \$5,000 to the Bid Threshold (Currently \$62,400)

The contract sponsor must complete a Requisition (RX) online, and complete and submit the RFCA and supporting documents to Contract Administration. Contract Administration will prepare the contract on the sponsor's behalf.

D. Value: Over the Bid Threshold to \$100,000

Selection of a contractor to perform professional services valued at over the bid threshold (currently \$62,400) to \$100,000 must go through an Informal Request for Proposal (IRFP) process. The contract sponsor is responsible for conducting the IRFP process. Once the process is completed, the sponsor must complete and submit the RFCA, the statement of work and the contractor's proposal to Contract Administration. Contract Administration will prepare the contract on the sponsor's behalf.

E. Value: Over \$100,000

A formal Request for Proposal (RFP) process is required for obtaining professional services with a value over \$100,000. Contract Administration will work with the contract sponsor to conduct the RFP process and prepare the contract on the school or office's behalf. To initiate an RFP, the contract sponsor must complete and submit the necessary contract request documents, including the RFCA with the RX number, statement of work and evaluation criteria, to Contract Administration.

F. Right to Negotiate Contract Price, Terms and Conditions

In all cases, Contract Administration reserves the right to further negotiate prices and other contract terms and conditions to ensure that the District obtains the services at the best possible value.



LOS ANGELES UNIFIED SCHOOL DISTRICT Policy Bulletin

XII. POLICY REGARDING CONTRACT AMENDMENTS – THE “75% RULE” AND DEAD CONTRACTS

A contract can be amended to extend the period of performance, increase the fee to obtain additional services, allow for a minor change in the current contract scope of services, or any combination of the above. An RFCA (Form CS001, Rev. 1/06), shall be used to request a contract amendment.

A contract cannot be amended if there is a significant change in the contract scope of services, or if the contract value increases to greater than 75% of the original contract amount. Under limited circumstances, the Chief Procurement Officer or designee may waive the 75% Rule if it is in the best interest of the District. Adequate justification must be submitted and approved prior to continuation of the service.

Additionally a contract cannot be amended if the contract period ended prior to the date of the amendment request (also known as a “dead contract”). In such cases, the contract sponsor may need to initiate a new contract instead, adhering to the policies and procedures outlined in Section XI.

XIII. TERMINATING A CONTRACT

All professional services contracts have a definite start date (the date when the contractor begins the services) and end date (the latest date by which the contractor is expected to the successfully complete the services). Occasionally, the contract sponsor may need to terminate the contract prior to the contract end date.

A. Reasons for Early Contract Termination. Reasons for early contract termination may include, but are not limited to, the following situations:

1. Lack of funding, including implementation of a Districtwide freeze on expenditures for contract services.
2. Contractor completes services earlier and at a lower cost than originally contemplated.
3. Contractor performance is unsatisfactory.

B. Importance of Written Documentation. In each of the above circumstances, the contract sponsor shall document any conversations he or she has with the contractor to notify the contractor why early termination may be required. Such documentation is especially important when the contractor’s performance is unsatisfactory.

C. Authority to Terminate a Contract. While a contract sponsor may suspend a contractor’s performance, only authorized personnel in Contract Administration may officially terminate a contract.



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- D. Procedure. To terminate a contract, complete a Request for Contract Action (Form CS001, Rev. 1/06) and submit it to Contract Administration along with copies of any correspondence sent to contractor and a chronology of events leading up to the request for termination, if applicable. Contract Administration will work with the contract sponsor to either assist the contractor in improving his performance or terminate the contract in conformance with the contract terms. The sponsor shall also complete and submit a Contractor Assessment Form (Form CS0010, Rev. 1/06).

XIV. PROHIBITION AGAINST USING A COMPLETED RFP FOR MEETING THE RFP REQUIREMENT

Once the RFP process has been completed and a contract awarded, that RFP may no longer be used to select a vendor to perform work under the same scope of work. Instead, the contract sponsor will need to initiate a new RFP process to select a new contractor.

XV. INITIATING A CONTRACT FOR PROFESSIONAL SERVICES WHEN FUNDS ARE PENDING

- A. Often schools and offices receive grant award notification and are required to begin service prior to receipt of funds by the District. In such cases, the contract sponsor is still required to submit the necessary forms to Contract Administration in accordance with Section B below, to initiate the contract. In addition, the sponsor shall provide a copy of the grant award notification letter as evidence of funds availability.
- B. It is strongly recommended that grant recipients contact Budget Services to ensure grant funds are placed in the appropriate account as soon as grant award notification is received. Budget Services can work with the grant recipient to establish a zero budget line, if necessary, to allow funds to be encumbered for expenditure on grant-funded contract services as soon as possible. Note: A zero-budget line will allow you to pre-encumber grant money not yet received, but you will also need a budget override to accept/pass the transaction.
- C. Upon receipt of an RX for purposes of pre-encumbrance, Contract Administration will create the purchase order and negotiate and execute the final contract with the selected contractor.

XVI. USING A REQUISITION TO ORDER SERVICES UNDER MASTER SERVICES AGREEMENTS

Schools and offices may process Orders for Services under a Master Services Agreement (MSA) using a Requisition, regardless of the dollar amount of the order, as long as the order does not exceed the MSA cap. The usual administrator approvals based on dollar amount will apply. (See Section VIII.)



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See Reference Guide No. REF-427, Enrichment Activities - Master Services Agreements, and Reference Guide No. REF-428, Professional Services - Master Services Agreements, for lists of master contractors, information about the services offered by each master contractor, and procedures for ordering services under master services agreements.

XVII. PROGRAM EVALUATION AND RESEARCH BRANCH EVALUATION OF CONTRACTORS

Memorandum No. Mem-430, Evaluation of Professional Services Contracts describes the District's formal process of having contractors who provide instruction-related services to schools, curriculum-related services, and/or professional development for principals, teachers, and paraprofessionals evaluated by the Program Evaluation and Research Branch (PE&RB). For the most current information regarding contractors that have passed and/or failed PE&RB evaluation, contact Contract Administration at (213) 241-3089.

XVIII. TIMELINE FOR PROCESSING CONTRACT REQUESTS

- A. The timeline for processing a contract is dependent on three factors: the dollar value of the services, whether or not a competitive process is used, and/or the complexity of the contract terms.

In general, a school or office must complete a Requisition (RX) online, and complete and submit a Request for Contract Action (RFCA) (Form CS001, Rev. 1/06), to Contract Administration for processing as soon as the need for services is determined. Contract Administration will engage in the appropriate action to procure the requested services.

Contract Administration will forward all contract requests valued at over \$100,000 to the Office of the General Counsel, Business Services Team, for legal review and approval as to form.

- B. Competitive Process, i.e., Request for Proposal (RFP) – At Least 90 Calendar Days

Because of the complexity of the formal RFP process, the contract sponsor should submit contract request documents to Contract Administration at least three months (90 calendar days) prior to the date when services are needed. Again, a formal RFP process is required for all services valued at over \$100,000.

In a formal RFP process, the contract sponsor in concert with Contract Administration uses the contract sponsor's scope of work and evaluation criteria to solicit proposals from contractors capable of providing the services. This process requires a significant amount of time in order to refine the scope of work and evaluation criteria as necessary, advertise the need for services, review and evaluate proposals, negotiate contract terms, select the



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prospective contractor, and obtain Board approval or Contract Administration approval through delegated authority.

C. Informal Request for Proposal Process – At Least 60 Calendar Days

In an informal RFP (IRFP) process, it is not necessary to advertise the RFP nor have formal evaluation and negotiation teams. However, the contract sponsor must perform some evaluation of the proposals received. Once the contract sponsor completes the IRFP process, he or she should submit the necessary contract request documents, including the scope of work and the selected contractor's proposal, to Contract Administration at least 60 calendar days prior to the date when services are needed. Contract Administration Branch will provide guidance to the sponsor on conducting the IRFP process.

D. Non-Competitive Process (i.e., without a RFP) – At Least 30 Calendar Days

The deadline for Contract Administration Branch to receive all contract request documents is 30 days prior to the date services are expected to begin.

XIX. INCOME CONTRACTS FOR PROFESSIONAL SERVICES

Occasionally the District enters into professional services contracts with other entities where the District receives payment for services it renders to the outside entity. Contracts covering such relationships are called "Income Contracts."

Examples of Income Contracts include:

- Detached Services Agreements (also know as Reimbursement contracts), where District staff provide services to other school districts or non-profit entities. Detached Services Agreements must be requested through Human Resources.
- District as subgrantee, where a grant recipient contracts with the District for professional services.
- Agreements to provide business services to other school districts.

To initiate an Income Contract, the contract sponsor should complete as much of the Request for Contract Action (Form CS001, Rev. 1/06) as possible and submit it with the scope of work and payment schedule to Contract Administration. It is not necessary to complete a Requisition.

XX. NO-COST CONTRACTS

Contracts where a contractor provides services to the District at no charge may require processing through Contract Administration, especially if the services can be valued on a



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monetary basis and/or expose the District to potential liability. Contact a Contract Administration Branch representative for more information.

- ATTACHMENTS**
- After-the-Fact Memorandum (Attachment A)
 - Summary Chart of Delegation of Authority (Attachment B)
 - Request for Contract Action (Form CS001, Rev. 1/06) (Attachment C)
 - Contractor's and Consultant's Code of Conduct, FORM CS007 (Rev. 11/02) (Attachment D)
 - Sample IRFP/RFP Waiver Memorandum (Attachment E)
 - Contractor Assessment (Form CS0010, Rev. 1/06) (Attachment F)
 - Small Business Enterprise (SBE) Utilization Program and Small Business Program Utilization Report (Attachment G)
 - Vendor Basic Insurance Requirements (Attachment H)

The above documents may also be downloaded from the Contract Administration Branch website: <http://contracts.lausd.net>.

AUTHORITY: Board Rule Number 1850

RELATED RESOURCES: Reference Guide No. REF-427, Enrichment Activities – Master Services Agreements
Reference Guide No. REF-428, Professional Services – Master Services Agreements
Memorandum No. MEM-430, Evaluation of Professional Services Contracts
Reference Guide No. REF-918, Low-Dollar Value Professional Services Contracts

ASSISTANCE: Contract Administration Branch: (213) 241-3089
Website: <http://contracts.lausd.net> E-mail: psg-contracts@lausd.k12.ca.us.

Vendor Services and SBE: Email psg-vs@lausd.net

Ethics Office: Ask Ethics (866)-322-5788 Website: <http://ethics.lausd.net>

Insurance and Fingerprinting/background checks: Call ORMIS (213) 241-3139.

Accounts Payable: (213) 241-4800.

Los Angeles Unified School District
Inter-Office Correspondence

SAMPLE AFTER-THE-FACT MEMORANDUM

TO: Chief Procurement Officer **DATE:**
FROM: Jane Q. Administrator
SUBJECT: REQUEST FOR AFTER-THE-FACT CONTRACT APPROVAL –
[CONTRACTOR NAME]

The purpose of this memorandum is to explain why the contract for [CONTRACTOR NAME] is being submitted for approval after the fact.

Contract Purpose: *This section describes the purpose of the contract and includes a brief description of the contractor's duties.*

Contract Period: *This section states the contract start and end dates.*

Contract Amount: *This section states the contract amount.*

After-the-Fact Explanation: *This section describes the "urgent and compelling" circumstance that required the contractor to commence services prior to contract approval and execution. The circumstance should meet one of the criteria listed in Section IV, Bulletin No. BUL-426.1.*

For additional information, please contact contract sponsor [Name] at [phone number].

APPROVED: _____ DATE: _____
By Local Dist. Supt. (school)/Next Higher-Level Administrator (office)

APPROVED: _____ DATE: _____
By General Superintendent or Chief Operating Office (if contract value over \$250,000)

APPROVED: _____ DATE: _____
By Chief Procurement Officer

LOS ANGELES UNIFIED SCHOOL DISTRICT
Business Services Division

BULLETIN NO. BUL-426.1
January 9, 2006

ATTACHMENT B

**SUMMARY CHART OF DELEGATION OF AUTHORITY
REQUIRED APPROVALS FOR PROFESSIONAL SERVICES CONTRACTS**

CONTRACT AMOUNT	REQUIRED APPROVALS	REQUIRED CONTRACTOR SELECTION PROCESS			ACCOUNTABILITIES/ CONTROL
		TELEPHONE QUOTES	WRITTEN QUOTES	RFP PROCESS	
Up to Bid Threshold* • Up to \$5,000 • Over \$5,000 to Bid Threshold	Principal Branch Director	2 recommended	3 required		Contract sponsors must certify compliance with selection procedures including justification documents for exceptions. Random audits will be conducted by the Office of the Inspector General. Indications of non-compliance may result in disciplinary action. Non compliance with procurement regulations will be reflected in administrator's performance evaluation.
Over Bid Threshold to \$250,000	Local District Supt. Branch Director			X	
Over \$250,000 to \$500,000	Asst. Supt. Assoc. Supt. Div. Admin. or designee** or designee			X	
Over \$500,000	CFE or designee CFO or designee CHRO or designee CIO or designee COO or designee Chief Instructional Officer or designee Supt. or designee			X	

REQUIRED APPROVALS FOR RFP WAIVER

CONTRACT AMOUNT	REQUIRED APPROVAL
Over Bid Threshold to \$100,000	Local District Superintendent Next Higher Level Administrator (office)
Over \$100,000	Chief Procurement Officer or designee in addition to above approvals

LOS ANGELES UNIFIED SCHOOL DISTRICT
Business Services Division

BULLETIN NO. BUL-426.1
January 9, 2006

ATTACHMENT C

**INSTRUCTIONS FOR COMPLETING
REQUEST FOR CONTRACT ACTION FORM**

PAGE 1

1. **REQUESTOR.** Enter the contact information for the school/office requesting the contract.
2. **ACTION REQUESTED.** There are three (3) options:
 - a. **Amend/Terminate Existing Contract.** Check if you have an existing contract that is still in effect and you need to (i) extend the time period to complete the services, (ii) increase the amount of an existing contract, (iii) make minor changes to the contract services, or (iv) terminate the contract. *NOTE: You cannot amend an expired contract.*
 - b. **Create New Contract – Non-Competitive, Income, or No-Cost Contract.** Check if you have selected a contractor through a process other than use of a Request for Proposal. Be sure to provide the selection criteria used. *Note: All payout contracts for services valued at over \$62,400 must go through a RFP process. Check this option if the District will receive payment (Income Contract) or if the services provided at no cost (No-Cost).*
 - c. **Create New Contract – Competitive.** *All contracts for services valued at over \$62,400 must go through a RFP process. Check if you selected a contractor through a RFP process (contract value is over \$62,400 to \$100,000) or if Contract Administration will perform the RFP for you (contract value over \$100,000).*
3. **CONTRACT/AMENDMENT TERM AND VALUE.** Enter start and end dates for a new contract. Enter original start date and new end date for a contract amendment that extends the contract period. Enter contract amount (or provide an estimate if Contract Administration will conduct the RFP); enter the increase or decrease in contract amount, if applicable, for an amendment.
4. **CONTRACTOR INFORMATION.** Enter contractor contact information.
5. **SCOPE OF WORK.** Provide a brief description of the services the contractor will provide. If the contract value is over \$62,400 to \$100,000, attach the Scope of Work and proposal of the contractor that was selected through the Informal RFP process. If the contract value is over \$100,000, attach a Scope of Work and Evaluation Criteria and Contract Administration will conduct the RFP on your behalf.
6. **FUNDING.** Required only for contract requests, including those to be handled through a RFP process, where the District pays the contractor. *Important: Identify whether services are federally funded and/or grant-funded. Submit a requisition (RX) for the requested services online.* Enter the requisition number on the RFCA.

To create the RX online, use the following document numbering formula: TRANS = RX; AREA = __ __ __; DOCUMENT NUMBER = CS#. Use Commodity Code 9610200000. For services to be procured via an RFP process with an estimated value over \$100,000, use dummy vendor code **000000** when doing the RX.

REQUIRED SIGNATURES. Refer to Bulletin No. BUL-426.1, Attachment B, Summary Chart of Delegation of Authority, for list of required approvals. Additional approvals are required for the following "Specialty Contract" types: Evaluation Services, Healthy Start, Student Health Services, Technology, and Legal Services. If a contract is requested and has not gone through a competitive process, an Inter-Office Memorandum requesting a waiver must be submitted and signed by the appropriate administrator(s). Refer to Bulletin No. BUL-426.1, Attachment E, Sample Waiver Memorandum.

PAGE 2

Answer all questions as thoroughly as possible. Attach applicable documents (refer to check boxes) and submit to Contract Administration via School Mail at Beaudry Bldg., 28th floor or via fax to (213) 241-8945.

For assistance completing the RFCA, please contact Contract Administration at (213) 241-3089. The RFCA may also be found on the Procurement Services Group website: <http://contracts.lausd.net>.

Request for Contract Action

Contract Administration

Los Angeles Unified School District

Procurement Services Group

Complete all information and send to Contract Administration, Beaudry Bldg., 28th Floor or fax to (213) 241-8945 or complete form online: <http://contracts.lausd.net>.

For assistance, call (213) 241-3089 or e-mail questions to psg-contracts@lausd.k12.ca.us.

School/ Office): _____ Loc. Code: _____ Local Dist.: _____ Requisition No. CS _____ Contact Person: _____ Title: _____

Telephone: _____ Fax: _____ Date: _____ Email Address: _____

ACTION REQUESTED (Please Check Appropriate Box)

- Amend/Terminate Existing Contract. Contract No. _____ Exercise Option # _____
- Create New Contract - Non-Competitive (No RFP), Income Contract or No-Cost Contract.
- Create New Contract – Competitive (IRFP/RFP). Refer to Bulletin No. BUL-426.1, Section V, "Policy Governing Selection of Contractors, Including RFP Requirements."

CONTRACT OR AMENDMENT TERM AND VALUE

Start Date: _____ End Date: _____
(If Amendment, enter original start date and new end date.)

Amount (Not to Exceed): \$ _____
(If Amendment, enter amount of increase/decrease. If No-Cost or Time Extension only, enter "0.")

CONTRACTOR INFORMATION

Contractor Name: _____ Contact Person: _____
 Address: _____ Phone: _____
 _____ Fax: _____
 _____ Email Address: _____

Non-Profit? Yes No Will contractor provide services on school campus? Yes No

SCOPE OF WORK. Briefly describe services requested:

- \$5,000 to \$100,000 (or Income Contract of any amount): attach Scope of Work and Contractor Proposal.
- Over \$100,000, attach Scope of Work and Evaluation Criteria. Contract Administration will conduct RFP.

FUNDING: Override used to pass RX? No Yes Federally Funded? No Yes (If Yes, check if Title I used) Grant Funded? No Yes - Exp. Date _____

*REQUIRED SIGNATURES:

Principal/ Branch Director: _____ Date: _____

Print Principal/Director Name and Title: _____

Next Higher-Level Administrator: _____ Date: _____
(Required for contracts over \$62,400)

Print Administrator Name and Title: _____

Director of Instruction Approval: _____ Date: _____
(Required for all school contracts)

Director of Instruction Name (Print): _____

Executive Administrator: _____ Date: _____
(Required for contracts over \$250,000)

Print Executive Admin. Name and Title: _____

* Signature certifies that I have reviewed Education Code Section 45103.1 and have determined that this request is consistent with that statute (regarding the preference for using District personnel rather than personal service contracts with third parties for services customarily performed by classified District employees). Signature also certifies compliance with District procurement policies and procedures and that there is no conflict of interest with the vendor selected.

CONTRACT ADMINISTRATION USE ONLY:
BULLETIN NO. BUL-426.1

Contract/RFP No.:
Amendment No.:

**LOS ANGELES UNIFIED SCHOOL DISTRICT
2005-06 GOALS**

1. Improve rigorous, standards-based teaching and learning in core curricular areas for all students, pre-kindergarten through adult, in order to raise student performance and eliminate the achievement gap.
2. Effectively use data to measure student progress toward achievement of the standards, inform instruction, and to gauge professional development needs.
3. Ensure all students with disabilities have access to the District's core curriculum in order to successfully meet all of the mandates of the Modified Consent Decree.
4. Strengthen parent and community involvement at all schools by providing opportunities for meaningful parent engagement that supports improved student achievement.
5. Enhance efforts to recruit and retain highly qualified staff.
6. Effectively utilize a budget supported by voter-passed bonds to help build 150 new schools and renovate existing schools.
7. Establish Small Learning Communities in secondary schools to provide students and teachers with a more personalized and caring learning environment.
8. Align and manage all programs, resources, and services to support student achievement goals.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Business Services Division

BULLETIN NO. BUL-426.1
January 9, 2006

ATTACHMENT D

LOS ANGELES UNIFIED SCHOOL DISTRICT

CONTRACTOR'S AND CONSULTANT'S CODE OF CONDUCT—2002

1. **Application Of The Contractor's Code Of Conduct.** This *Code of Conduct* shall govern the conduct of all contractors and consultants of the Los Angeles Unified School District ("LAUSD"). These standards supersede all prior written ethics policies duly adopted by the LAUSD which are in conflict with these standards. These standards are to be read in conjunction with the latest editions of applicable LAUSD contracting and procurement policies and procedures. All contractors shall insure that their subcontractors comply with this *Code of Conduct*.
2. **Purpose.** The purpose of this *Code of Conduct* is:
 - To protect the integrity of the procurement process;
 - To provide a comprehensive statement of expectations governing the conduct of contractors doing business with the LAUSD so they will be able to compete fairly, and perform their work and services in an ethical manner.
3. **Expectations.** This document does not address all ethical issues which may arise in the course of doing business with the LAUSD. Each person and entity is expected to act ethically at all times and in all things. The LAUSD Ethics Office is responsible for providing education and advice on ethical issues. Contact the Ethics Office with any questions regarding this *Code of Conduct*.
4. **Enforcement.** The provisions of this *Code of Conduct* are enforced by the LAUSD Inspector General, Office of the General Counsel and other appropriate enforcement authorities. The LAUSD may reject any bid or other proposal, or impose other sanctions against any person, contractor or entity that has not complied with the requirements of this *Code of Conduct* or the *LAUSD Lobbyist Registration Code*.
5. **Prohibitions.** No bidder, proposer, contractor or subcontractor shall fraudulently deceive or attempt to deceive any District official with regard to any material fact pertinent to any pending or proposed LAUSD action. Nor shall they do anything with the purpose or intent of placing any District official under personal obligation to the bidder, proposer, contractor or subcontractor.
6. **Avoid The Appearance Of Impropriety.** All contractors shall refrain from conduct which they know or reasonably should know is likely to create in the minds of reasonable, objective, fair-minded observers the perception that they are using their relationship with the LAUSD in an improper manner.

7. **Lobbying.** Under the *LAUSD Code of Ethics* (Lobbyist Registration Code), a “lobbyist” is defined as any person who receives \$4000 or more compensation in any quarter, other than reimbursement for reasonable travel expenses, to influence any LAUSD action. All persons classified as a lobbyist under this definition shall register with the LAUSD prior to the commencement of any lobbying activity. The LAUSD may disqualify any person or entity that is in violation of this policy from participating in the contracting process. The LAUSD definition of lobbyist may be different than definitions used by other agencies. You should consult the *LAUSD Lobbyist Registration Code* to determine whether you or others retained by you are lobbyists.
8. **Zero Tolerance Regarding Gifts.** No bidder or proposer shall offer, give, or promise to offer or give, directly or indirectly any money, gift or gratuity to any LAUSD procurement employee or consultant at any time.
9. **Zero Tolerance Regarding Offers Of Employment.** No bidder, proposer, or contractor shall offer, or promise to offer, either directly or indirectly, any future employment or business opportunity to any LAUSD employee or consultant, their immediate family, spouse, significant other or business associates of such persons if such offer of employment is conditioned expressly or implicitly on the awarding of a present or future contract, or preference in the awarding of a contract to anyone at any time by the LAUSD.
10. **Contacts By Staff Prior To The Issuance Of A Solicitation.** While informational and market research contacts with prospective contractors are a valuable source of data to the LAUSD, such contacts can be perceived as improper. All parties shall exercise sound judgment and caution to prevent an actual or implied impression that such contacts will result in preferential treatment of the prospective contractor.
11. **Receipt Of Preliminary Information.** No bidder, proposer or contractor shall request, attempt to request or accept from any LAUSD employee or consultant the dissemination of any information regarding present or future contracts, or expectations of such contracts, unless this information is made available at the same time and in the same form to all other bidders, proposers or contractors.
12. **Receipt Of Protected Information.** No bidder, proposer or contractor shall solicit, obtain or accept, directly or indirectly, from any LAUSD employee or consultant, any information developed during the course of the contracting process relating to the procurement prior to the contract award unless this information is a public record under the Public Records Act.
13. **Influencing Contract Decisions, Negotiations and Protests.**
 - a) Commencing with the issuance of a request for proposal, a request for qualifications or any other document initiating the contracting process, and ending at the time the staff recommendation for award is made public, no contractor or representative of a contractor participating in the contracting process shall contact by any means or engage in any discussion concerning the award of the contract with any Board Member or his or her staff, or any LAUSD employee or consultant. Any such contact may be grounds for the disqualification of the contractor. A recommendation for contract award is made public and contact may be initiated when the contract’s board report is published by the Board Secretariat.

- b) During price negotiations of non-competitive bid contracts, contractors or their representatives shall not contact, lobby or otherwise attempt to influence LAUSD employees or consultants (other than negotiation team members), or Board Members and their staff, relative to any aspect of the contract under negotiation. This provision shall apply from the time of award until the recommendation for execution of the contract is made public. Any concerns relative to any contract under negotiation shall be communicated only to the General Superintendent for resolution.
- c) No contractor or their representative who submitted a proposal or bid in response to a request for proposal, a request for qualifications or any other document initiating the contracting process shall contact a Board Member or his/her staff regarding a protest submitted regarding the recommended contract award or any lawsuit or potential lawsuit regarding the recommended contract award, or any dispute, lawsuit or potential lawsuit concerning the contract.

14. **Contractor Qualification.** The LAUSD will accept bids and proposals for contracts and procurement of goods or services having a value, to be determined by the LAUSD, only from firms or entities which are complying with the LAUSD contracting and procurement policies and procedures, the *Contractor's and Consultant's Code of Conduct* and the *Lobbyist Registration Code*.

15. **Disclosure of Former LAUSD Employees.** To prevent former LAUSD employees from using their relationship with the LAUSD, a LAUSD department or current LAUSD employees to improperly influence procurement decision-making, all bidders, proposers and contractors are required to disclose any of their employees, subcontractors or consultants who, within the last three years, have been or are employees of the LAUSD. The disclosure will be in accordance with current LAUSD contracting/procurement guidelines, but will include (at a minimum) the name of the former LAUSD employee, a list of the LAUSD positions the person held in the last three years, and the dates the person held those positions.

LAUSD will not contract with any bidder, proposer or contractor that compensates any former LAUSD employee or consultant to influence any action on a matter pending with LAUSD if that employee, within the last twelve (12) months, held a LAUSD position in which they personally and substantially participated in that matter.

LAUSD will not contract with any bidder, proposer, contractor or sub-contractor that employs a former LAUSD employee or consultant who, while serving in a LAUSD position within the last 2 years, substantially participated in the development of the contract's RFP, requirements, specifications or in any part of the contract's contracting process.

The LAUSD General Superintendent or his/her designee upon a showing of good cause may waive this prohibition in writing with notification to the Board prior to awarding the contract.

16. **Submitting Proposals After Developing Specifications.** No contractor or consultant who participates in the development of a scope of work, solicitation documents, contractual instruments or technical specifications on behalf of the District may participate as a proposer or sub-proposer or perform any work on that particular procurement. The LAUSD General Superintendent or his/her designee upon a showing of good cause may waive this prohibition in writing.

17. **Conflicts Of Interest.** A conflict of interest may exist when an LAUSD Board Member, employee or consultant has a financial interest in or towards a person or entity, which results in a real or apparent advantage to that person or entity. The existence of a financial relationship between a contractor and any LAUSD Board Member, employee or consultant, or a member of that employee's immediate family, who has participated in an LAUSD action or in the making of an LAUSD decision concerning that contractor, constitutes a conflict of interest. A conflict of interest may also exist if the contractor has previously employed, or is currently offering employment to, or considering the employment application of, any LAUSD staff or his or her immediate family.

If the contractor has a financial relationship with any LAUSD Board Member, employee or consultant, the contractor shall disclose this fact in writing to the General Superintendent or his/her designee as soon as this potential conflict of interest is known. The Contractor is under a continuing duty to advise the LAUSD of any conflicts of interest that arise during the term of the contract.

While not all conflicts will cause a contractor to be disqualified, failure to disclose a known conflict may justify disqualification and/or sanctions. **BE SAFE - DISCLOSE.**

The General Superintendent or his/her designee, in consultation with legal counsel, shall determine whether a conflict of interest exists and recommend appropriate action for resolution. If it is determined that an actual or apparent conflict of interest exists, the LAUSD General Superintendent or his/her designee shall notify the contractor in writing of this finding and the action that the LAUSD shall take to resolve this conflict of interest.

18. **Sanctions.** The LAUSD encourages good faith reporting of all suspected violations of this *Code of Conduct*. There shall be no adverse consequences suffered by anyone for making a good faith report of a suspected violation nor shall there be any adverse consequences suffered by anyone accused of violating these standards and subsequently found not to have violated this *Code of Conduct*. The identity of any persons reporting violations of these standards shall be kept confidential to the extent permitted by law.

All suspected violations shall be reported immediately to the Office of the Inspector General or the Ethics Office for investigation. If the Inspector General determines that the allegations have merit, the matter will be referred to the appropriate authorities. The LAUSD may take one or more of the following actions:

- a) Meeting with the contractor to discuss the violation;
- b) Suspending the contract or subcontract involving the offending contractor;
- c) Directing the prime contractor to remove the offending subcontractor from the project;
- d) Rescinding, voiding or terminating the contract; and/or
- e) Any other reasonable sanction deemed appropriate.

The General Superintendent or his/her designee shall state in writing to the contractor his/her findings regarding the violation and, if appropriate, recommend sanctions. The contractor may request an informal hearing with the General Superintendent or his/her designee to explain the contractor's position regarding the alleged violation and/or sanctions prior to the General Superintendent or his/her designee taking action. This request must be made in writing and received by the General Superintendent or his/her designee within ten (10) working days of the recommendation for sanctions. If no request is received within the ten (10) working day period the recommended action shall be taken.

If a timely request for a hearing is received, the informal hearing shall take place within ten (10) days after the General Superintendent or his/her designee receives the request. The contractor may be represented by legal counsel at the contractor's own expense at the hearing. Within ten (10) working days after the informal hearing, the Superintendent or his/her designee shall advise the contractor in writing the outcome of the hearing at which time the decision becomes final.

If the sanctions imposed by the General Superintendent or his/her designee are anything more than a conference with the offending contractor, the offending contractor may:

- a) File an appeal to the Los Angeles Board of Education, which reserves the right to determine whether to hear the appeal. The Los Angeles Board of Education's decision to hear an appeal is within its sole discretion.
- b) Request a full hearing before the American Arbitration Association (AAA) pursuant to its rules and regulations. This request must be in writing and directed to the General Superintendent or his/her designee. This request must be received within ten (10) working days after the General Superintendent's decision becomes final.

The contractor shall bear the costs associated with the arbitration. The hearing shall take place in the County of Los Angeles, State of California and shall take place as soon as possible. Any decision rendered by the AAA shall be binding on all parties.

In the case of a procurement in which a contract has not yet been awarded, the LAUSD shall determine whether to terminate the procurement or take other appropriate action.

NOTE: FOR UPDATED REVISIONS REFER TO THE FOLLOWING DISTRICT WEBSITE
<http://ethics.lausd.net>

LOS ANGELES UNIFIED SCHOOL DISTRICT
Business Services Division

BULLETIN NO. BUL-426.1
January 9, 2006

ATTACHMENT E

SAMPLE WAIVER MEMORANDUM

**Los Angeles Unified School District
Inter-Office Correspondence**

TO: Contract Administration Branch

DATE:

FROM: John Smith, Principal
XYZ Elementary School

**SUBJECT: REQUEST FOR WAIVER FOR SELECTING A CONTRACTOR
WITHOUT CONDUCTING A RFP**

XYZ Elementary School is proposing to contract with ABC Consultants without having gone through a Request for Proposal process.

ABC Consultants will be providing (describe services) in the amount of \$_____.

XYZ Elementary School did not adhere to and is requesting a waiver from the RFP requirement because (provide waiver criteria as indicated in Bulletin No. BUL-426.1, Section VII, Paragraph C.) .

Supporting documentation is attached.

Please contact me at (213) 123-4567 should you require additional information.

Attachment(s) (e.g., grant award letter, program description, etc.)

Required waiver approval(s):

If contract value exceeds bid threshold (currently \$62,400)

Approved: _____
Signature of Local District Superintendent (schools)/Next Higher-Level Administrator (offices)

Print Name

Additional Signature (Required if contract value exceeds \$100,000)

Approved: _____
Chief Procurement Officer, Procurement Services Group

LOS ANGELES UNIFIED SCHOOL DISTRICT
Business Services Division

BULLETIN NO. BUL-426.1
January 9, 2006

ATTACHMENT F

CONTRACTOR ASSESSMENT

This form must be completed by the Contract Sponsor, Site Administrator, Local District Superintendent, Assistant Superintendent or General Superintendent following receipt of services from any contractor under a professional services contract, including master services agreements. Please forward a copy to the Contract Administration Branch of the Procurement Services Group at the address listed herein or via fax to (213) 241-8945.

Name of Contractor				
Contract Number		Dates of Service:		Contract Value \$
Brief Description of Services:				

Please provide answers to the following questions as frankly and objectively as possible, rating your response on a scale of 1 to 10, with 10 being the most positive/favorable response:

A. Timely Performance:

1. Was the contractor responsive to District needs?	
2. Did the contractor adequately schedule the work? Did the contractor meet project milestones?	

Comments: _____

B. Quality of Work:

1. Did the contractor perform the scope of services that was delineated in the contract?	
2. Did the contractor provide a quality product/service? If the rating is a "6" or lower, please circle the deficiency in quality and the shortcomings in the contractor's quality control system responsible for it or specifically describe it below:	
a. Failure to perform necessary steps.	
b. Inadequate or incomplete documentation.	
c. Failure to identify and correct deficient work.	
d. Inadequate preparation or review of materials.	
e. Incorporation of unspecified or substandard materials.	
f. Other: _____	

Comments: _____

C. Effectiveness:

1. Did the contractor comply with District requirements as stated in the scope of services?	
2. Was the service performed of practical value to the recipients?	
3. If corrective action was necessary, was it taken without significant District intervention?	
4. Do you believe this service is congruent with the District's goals?	
5. Was the service rendered of such quality as to justify the amount of the contract?	
6. Would you contract again with this vendor?	

Comments: _____

PLEASE PROVIDE THE COMBINED TOTAL OF THE ABOVE NUMERICAL RATINGS:

COMBINED TOTAL SCORE _____

CONTRACTOR ASSESSMENT

Page 2

Contract Number

ADDITIONAL COMMENTS:

ASSESSMENT:

CHECK THE DESIGNATION BELOW THAT CORRESPONDS WITH THE COMBINED TOTAL SCORE.

	EXCEPTIONAL (90-100)
--	-----------------------------

Performance met contractual requirements and exceeded many to the District’s benefit. The contractual performance of the scope of services was accomplished and highly effective with no problems for which corrective action was required.

All significant program elements, including technical performance and schedule, were above what was planned and the cost remained at or below the originally negotiated cost.

	VERY GOOD (80-89)
--	--------------------------

Performance met contractual requirements and exceeded some to the District’s benefit. The contractual performance of the scope of services was accomplished with some minor problems for which corrective actions taken by the contractor were effective.

Significant program elements took place as planned.

	SATISFACTORY (70-79)
--	-----------------------------

Performance met contractual requirements. The contractual performance of the program elements or sub-elements contained some minor problems, for which corrective actions taken by the contractor appear or were satisfactory.

Some significant program elements were behind what was planned or above the negotiated cost.

	MARGINAL (60-69)
--	-------------------------

Performance did not meet some contractual requirements. The contractual performance of the scope of services reflects a serious problem for which the contractor did not identify corrective actions. The contractor’s proposed actions appeared only marginally effective or were not implemented.

Some significant program elements were greater than 10% behind the plan or well above the negotiated cost.

	UNSATISFACTORY (Under 60)
--	----------------------------------

Performance did not meet most contractual requirements, and recovery did not occur in a timely manner. The contractual performance contained serious problem(s) for which the contractor’s corrective actions appeared or were ineffective.

Name		Date
Title		

**Please send the completed form to: Procurement Services Group, Contract Administration Branch
Beaudry Building, 28th Floor**

Or via Fax (213) 241-8945

LOS ANGELES UNIFIED SCHOOL DISTRICT
Business Services Division

BULLETIN NO. BUL-426.1
January 9, 2006

ATTACHMENT G

SMALL BUSINESS ENTERPRISE (SBE) UTILIZATION PROGRAM

- A. Pursuant to California Public Contract Code Section 4100 *et seq.*, it is the Los Angeles Unified School District's (District) policy to encourage utilization of Small Business Enterprise (SBE) firms in its contracts. On February 25, 2003 the District Board of Education established an SBE goal for all bids/proposals of twenty-five percent (25%) of the total contract price. Therefore, bidders/proposers shall document (on the attached SBE Utilization Report) firms subcontracting or supplying goods and services for the awarded contract.

Certification by DOD, DOT or DOT Unified Certification Program; CalTrans; SBA; MTA; LA County Office of Compliance and Certification; County of Los Angeles Office of Equal Opportunity; the City of Los Angeles; and/or the Metropolitan Water District may be utilized to gain SBE attainment for this program. All firms currently certified by the agencies listed above are accepted as certified by the District. Proposers are responsible for the verification of the currency of the certification status of any firm used in any bid or proposal. Proposers shall obtain a copy of the certification letter from those firms listed in their proposal.

Firms gaining contracts or bids to do business with the District are responsible for reporting SBE payments on invoices presented to the District, and are subject to audit on their annual reports.

Firms not submitting SBE attainment goals and reports shall have to document good faith efforts demonstrating their outreach to small businesses, or clearly demonstrating that there is no availability of SBE firms to do potential subcontracting work. Firms not submitting SBE goals shall be subject to audit on their good faith outreach efforts.

- B. The District affirmatively assures that SBE firms will be afforded full opportunity to submit bids/proposals in response to this IFB/RFP and will not be discriminated against on the grounds of race, sex, color, religion, ancestry, national origin, marital status, age (over 40), or disability (including AIDS, and cancer-related medical condition) in consideration for an award.
- C. District advises potential Bidders/Proposers that the SBE participation which the bidder/proposer commits to in their bid/proposal package becomes the goal of record. The District will enforce the SBE participation proposed.
- D. This action is financed through local funds or funds from the State of California.
- E. Firms will execute a copy of the Utilization Report, provide copies of the Report to all sub contractors listed, and include it in their bid/proposal response. Questions may be addressed to: LAUSD Vendor Services 333 S. Beaudry Ave., 28th Floor, Los Angeles, California 90017. Questions regarding certification, good faith outreach, or any terminology not herein defined may also be directed to the Vendor Services Unit at (213) 241-3064.

F. GOOD FAITH DETERMINATION

Firms bidding on Invitations for Bid and submitting proposals for RFPs shall be responsible for the submission of plans to utilize SBE firms as part of their Bid/Proposal response per the 25% SBE goal established by the Board.

SBE credit may be gained from the utilization of SBE firms in either prime or subcontracting capacities.

Responding firms will detail, per SBE Utilization Reports, the percentage or amount of any proposal amount to be assigned to SBE firms.

Firms responding to invitations to bid or requests for proposals will, if the established goal for that procurement action is not met in their bid or proposal, state that good faith efforts were made to attain the SBE goal established. Responding firms not meeting the established SBE goal shall be prepared to provide documentation showing steps taken in good faith to attain SBE participation.

DOCUMENTATION OF GOOD FAITH/COMPLIANCE PROCESS

Bidders/Proposers who do not meet a SBE goal must make diligent efforts to pass the requirement that the Bidder/Proposer made Good Faith Efforts in order to be deemed responsive to the SBE Program requirements. Successful achievement of Good Faith Efforts will be based on an audit of all or any of the criteria below:

- Advertisement
- Community Outreach
- Defining Scope of Work
- Written Requests for Proposal
- Solicitation Follow-up
- Assistance in Bonding and Insurance
- Attend Pre-Bid/Proposal Conference
- List of Proposals from SBE firms

The individual criteria mentioned above are listed below and are described in the following sub articles:

1. ADVERTISEMENT

Effort: Bidder/Proposer may advertise for SBE firms in general circulation media, trade association publications, and/or minority focused media. Advertisements should appear at least twenty (20) days prior to the District's bid/proposal due date. If the District solicitation does not allow twenty (20) days, a shorter publication time is acceptable.

Evidence: Include a list of advertisements placed, including a copy of the advertisements and/or tear sheets.

2. COMMUNITY OUTREACH - NOTIFICATION TO PROFESSIONAL ORGANIZATIONS AND COMMUNITY GROUPS

Effort: Notification may be made to outreach to minority, women, and other organizations and should include, at a minimum, a description of the Scope of Work, the company's contact, and the bid/proposal due date.

Evidence: Copies of letters, faxes, telephone logs, etc. used to contact organizations. Include names of organizations/groups, dates, names of contacts, and telephone numbers. Provide copies of correspondence received from any of these organizations/groups acknowledging contact by Bidder/Proposer. The Bidder/Proposer must outreach to a minimum of five (5) organizations/groups.

3. DEFINING SCOPE OF WORK - SELECT PORTION OF WORK TO BE SUBCONTRACTED

Effort: The Bidder/Proposer should determine the portion of the Work that is intended to be performed by its own workforce and that portion of the Work that has been identified for subcontracting to SBE firms.

Evidence: Include documentation showing the portion of the Work that the Bidder/Proposer intends to perform with its own workforce and the portion of the Work that the Bidder/Proposer has identified for subcontracting

4. WRITTEN REQUESTS FOR PROPOSAL/SPECIFICATION INFORMATION

Effort: Extend written Invitations for Quote to SBE firms for all Work that the Bidder/Proposer intends to subcontract and provide specification requirements to SBE firms.

Evidence: Names, contact persons, addresses, phone numbers, and dates of all SBE firms solicited at least ten (10) days prior to bid/proposal due date and by what means (letter, fax, phone, etc.). Include a copy of the solicitation letter.

5. SOLICITATION FOLLOW-UP

Effort: Oral and/or written follow-up of initial solicitation of SBE firms. The Bidder/Proposer negotiates in good faith and does not unjustifiably reject proposals.

Evidence: The Bidder/Proposer shall maintain a log of the contacts made with SBE firms, and a record of the SBE proposals submitted in return.

6. ASSISTANCE IN OBTAINING BONDS AND INSURANCE

Effort: Offer assistance to SBE firms in obtaining bonding and insurance.

Evidence: A brief description of assistance provided by the Bidder/Proposer to SBE firms in obtaining bonding and insurance.

7. ATTEND PRE-BID/PROPOSAL CONFERENCE

Effort: Attendance at Pre-Bid/Proposal Conferences scheduled by the District. Although attendance is optional, this is one of the criteria for meeting good faith efforts.

Evidence: Name and date of person(s) attending, to be verified by conference sign-in sheet.

8. LIST OF PROPOSALS FROM SBE FIRMS

Effort: Receiving proposals from SBE firms for specific portions of work in specific contracts.

Evidence: Copies of proposals or bids from SBE firms.

MONITORING/PENALTIES

The Procurement Services Group will be responsible for the monitoring of the SBE program, and for making quarterly reports to the Board of Education regarding the status of the outreach program as well as SBE attainment during the previous quarter. Monitoring shall include:

- Maintaining current lists of SBE firms for use by project managers, buyers, and contract administrators in soliciting proposals to the District.
- Verifying certification of SBE firms participating in District Bids and RFPs.
- Monitoring SBE attainment in all small procurements, and providing assistance to schools and programs in the implementation of the District SBE programs.
- Monitoring SBE attainment at contract/bid close out.
- Assisting buyers and contract administrators in determining SBE program responsiveness by bidders/proposers.

Failure by a firm to provide a properly executed SBE Utilization Report with each bid/proposal, or failure to adequately document good faith efforts may result in a determination of non-responsiveness.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
SMALL BUSINESS ENTERPRISE PROGRAM
UTILIZATION REPORT**

Pursuant to California Public Contract Code Section 4100 *et seq.*, the Los Angeles Unified School District (District) Board of Education adopted a policy to encourage participation by Small Business Enterprises (SBE) firms in District bids/contracts. Bidders/Proposers shall execute a copy of this Report, and provide copies of this Report to all SBE subcontractors. Executed SBE Utilization Reports are to be included in the bid response/proposal package. Questions may be addressed to: LAUSD Vendor Services, 333 S. Beaudry Ave., 28th Floor, Los Angeles, California, 90017, or emailed to psg-vs@lausd.net.

Firm/Bid _____

SBE FIRMS

SBE Firm(s) and E-mail address

Enclose proof of certification for each firm listed.

State percentage of award (bid price) to be attained by each SBE firm.

By signing below bidders/proposers represent that this is an accurate list of the SBE firms that are participating in the awarded contract, and that bidder/proposer has undertaken this responsibility in good faith, as documented.

Representative's Signature: _____

Print Representative's Name: _____

Date: _____

VENDOR BASIC INSURANCE REQUIREMENTS
Division of Risk Management and Insurance Services
(213) 241- 3139

BASIC LIMIT REQUIREMENTS

Required are INDEMNIFICATION CLAUSES which agree to indemnify, defend, save and hold harmless to the fullest extent permitted by law the LAUSD its members, officers, directors, agents, representatives, employees and volunteers and the BOARD OF EDUCATION its members, officers, directors, agents, representatives, employees, and volunteers.

Evidence of Insurance is required and Insurance Certificates are required to have a 30-day non-renewal/cancellation notice clause.

Required are NAMED ADDITIONAL INSURED ENDORSEMENTS naming the LOS ANGELES UNIFIED SCHOOL DISTRICT and the BOARD OF EDUCATION OF THE CITY OF LOS ANGELES as Additional Insureds on the liability policies [CGL, CA].

COMMERCIAL GENERAL LIABILITY (CGL)

Includes both bodily injury and property damage
\$1,000,000 per occurrence
\$ 100,000 fire damage
\$ 5,000 med expenses
\$1,000,000 personal & adv. injury
\$3,000,000 general aggregate*
\$3,000,000 products/completed operations aggregate

*\$3,000,000 general aggregate can be waived if the policy is endorsed stating that the \$1,000,000 occurrence applies solely and separately to the LAUSD.

COMMERCIAL [BUSINESS] AUTOMOBILE LIABILITY (CA or BA)

All owned, hired and non-owned autos, if no owned autos only hired and non-owned is required.

\$1,000,000 combined single limit

WORKERS' COMPENSATION (WC)

Part I – Statutory Limits

Part II - \$1,000,000/\$1,000,000/\$1,000,000 Employer's Liability

• SOLE PROPRIETORS WITH NO EMPLOYEES ARE EXEMPT FROM PROVIDING WC COVERAGE, BUT MUST PROVIDE A SIGNED WC WAIVER STATEMENT.

ERRORS & OMISSIONS (E&O)

Professional Liability coverage is required for all professional services and consulting contracts. Contact the Division of Risk Management and Insurance Services (ORMIS) if clarification is required.
- \$1,000,000 per occurrence /\$1,000,000 aggregate

OTHER COVERAGES & HIGHER LIMITS

Dependent upon exposure, pollution liability, medical malpractice, or excess may be required; as may performance and fidelity bonds.

OTHER COMMENTS:

A. Any deductibles or self-insured retentions (SIRs) shall be declared in writing. Deductibles and SIRs above \$25,000 require District approval.

B. Insurance will be placed with a California authorized insurer with an A. M. Best rating of no less than A-, VII; EXCEPT that for WC coverage, the California State Compensation Insurance Fund [non-rated] is acceptable; and on Professional Liability [E&O] the rating maybe relaxed per the approval of ORMIS.

C. Waivers of insurance requirements require the approval of ORMIS.



LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

TITLE: FINAL PAYMENT OF BILLS FOR 2006-2007

NUMBER: REF-3640.0

ISSUER: Betty Ng, Controller
Accounting and Disbursements Division

DATE: April 4, 2007

ROUTING
Local District
Superintendents
Local District Support
Directors
Administrators
Principals
Secretaries
School Administrative
Assistants

PURPOSE: To ensure all 2006-2007 fiscal year expenditures are charged appropriately, Accounts Payable Branch requires approved invoices and online receiving for deliveries made or services rendered during the 2006-2007 school year be completed and accepted in the system NO LATER THAN 4:30 P.M., JUNE 29, 2007. Receivers (RCs) entered after this date and time will be charged against 2007-2008 fiscal year funds, without exception.

GUIDELINES: To enable Accounts Payable Branch to process payments promptly and to minimize the problems associated with the conversion of open purchase orders (POs) to SAP, schools and offices are encouraged to process online receivers immediately after the ordered items are received. This will help stabilize the volume of documents to be processed in the branch over a longer period of time. Accordingly, this practice leads to a manageable work level that Accounts Payable staff will take on in the month of June, as well as throughout the fiscal year.

Payments to vendors utilizing 2006-2007 funds will be processed when both the online receiver and the vendor invoice are submitted by June 29, 2007. Purchase orders showing a received amount online but with no invoice, will be accrued (charged to 2006-2007 funds). Upon receipt of a properly dated invoice, payments will be processed and charged to 2006-2007 accrued funds. **Online reporting of the receipt of materials or services prior to actual delivery is a violation of District policy and may result in disciplinary action being taken against the site Administrator. The accrual procedures are not to be used to hold onto funding from one fiscal year to another.**

INSTRUCTIONS: The following is a list of the required documentation for complete or partial payments and/or accrual of all purchase orders, except purchase orders using funding lines with object codes 5801, 5802, 5710, 5140, 5150, 5196, and PCCS purchase orders issued for professional services contracts:

A. ALL PURCHASE ORDERS: (PD/BPO)

Upon delivery of materials, schools or offices must enter the RC into IFS online and have it accepted no later than June 29, 2007.

B. PURCHASE ORDERS USING FUNDING LINES WITH OBJECT CODES 5801, 5802, 5710, 5140, 5150, 5196 AND PCCS PURCHASE ORDERS ISSUED FOR PROFESSIONAL SERVICES/CONTRACTING

Schools and offices with purchase orders using the above object codes and PCCS purchase orders for professional services contracts will receive special instructions entitled



LOS ANGELES UNIFIED SCHOOL DISTRICT

REFERENCE GUIDE

2006-2007 Year End Liabilities For Professional Service Contracts, issued by the Director of the Accounts Payable Branch.

Please note that accrual of these types of purchase orders will not be processed without written approval to accrue and the specific amount to be accrued without the Administrator's written approval.

C. FINAL IMPREST FUND CLAIMS

Schools and offices must submit final Imprest Fund claims by June 29, 2007, in order to have them charged to the 2006-07 fiscal year. See Accounting and Disbursements Reference Guide No. 751, "Imprest Funds" November 17, 2005 for instructions on preparing these claims.

Imprest Fund claims (Form 34-AEH-24) for expenditures that have not been previously reimbursed must be dated and time-stamped "Received" in Accounts Payable Branch no later than 4:30 P.M. on June 29, 2007, in order to have them charged to fiscal year 2006-2007. This includes resubmission of claims which were previously returned due to insufficient funds. See Accounting and Disbursements Division Reference Guide No. 751, "Imprest Funds" November 17, 2005 for instructions on preparing these claims.

Administrators are encouraged to submit claims as soon as possible, so that school personnel will be available to respond to any questions from Accounts Payable Branch relating to the claims. Unresolved questions relating to a claim will delay reimbursement and may result to expenditures being charged to the next fiscal year.

Administrators with assignment and/or location changes are reminded that the Imprest Fund Account must be cleared by submitting a final claim and a check in the amount of any unexpended funds. See Accounting and Disbursements Division Reference Guide No. 751, "Imprest Funds" November 17, 2005 for instructions on closure of Imprest Fund.

D. COMPLETED CONFERENCE ATTENDANCE FORM (FORM 10.12)

Completed Conference Attendance Form (Form 10.12) claims for reimbursement of expenditures, along with any required receipts and other documentation, *must be* "Received" by the Accounts Payable Branch no later than 4:30 P.M., June 29, 2007. This includes resubmission of claims which were previously returned because of insufficient funds, incomplete forms, etc. See Office of the Superintendent Bulletin No. Q-15 "Guidelines for Attendance at Conferences, Conventions or Meetings," for instructions in preparing these forms.

Conference Attendance purchase orders (PC CA Purchase Orders)

Purchase orders for events taking place on or before June 30, 2007, will be charged to 2006-2007 fiscal year if the required receiver is entered into IFS GUI/EZ DOC no later than 4:30 P.M. on June 29, 2007.

Purchase orders for events taking place after June 29, 2007, will be charged to the 2007-2008 fiscal year, unless authorized by the Controller as an advance payment.



LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

E. COPY MACHINE LEASES – NEW CONTRACTS

For lease contracts on copy machines delivered on or before June 29, 2007, submit a receiving report indicating the actual delivery date of the copy machine (a copy of the dated and signed PO is acceptable). Accounts Payable staff will estimate, accrue, and charge to 2006-2007 budget *that portion* of the lease expenditure which corresponds to the 2006-2007 fiscal year.

F. COPY MACHINE – INVOICES FOR EXCESS COPY CHARGES

Invoices for excess copy charges must be dated and time-stamped “Received” by Accounts Payable Branch no later than 4:30 p.m. on June 29, 2007, in order for charges to be made against the 2006-2007 budget. Invoices for excess charges received in Accounts Payable Branch after June 29, 2007 will be charged to the 2007-2008 fiscal year.

G. P-CARD PURCHASES

To prevent 2006-2007 P-Card purchases from being charged to the 2007-2008 fiscal year, **P-Cards should not be used from June 9, 2007 through June 29, 2007.** This will ensure proper charges between Citibank and IFS. Billed charges must be reconciled by cardholders prior to June 15, 2007.

RELATED (P-RESOURCES):

Procurement Services Reference Guide No. 588 January 28, 2004, “Procurement Cards Cards”

Accounting and Disbursements Division Reference Guide No. 751 November 17, 2005, “Imprest Funds”

Office of the Superintendent Bulletin No. Q-15 May 9, 2003, “Guidelines for Attendance at Conferences, Conventions, or Meetings”

Accounting and Disbursement Division Bulletin No. 1340.1 October 5, 2004, “On-line Receivers”

ASSISTANCE:

Schools may contact the Local District Fiscal Specialist or appropriate Fiscal Services Office. Offices should seek assistance through the Finance Representative or contact Accounts Payable Branch’s Customer Service Unit at (213) 241-4800.

Frequently Asked Questions

FREQUENTLY ASKED QUESTIONS

MAY 2007

Q1 What should I do if auditors show up without prior notification to the site administrator?

A1 *Call the LAUSD Audit Facilitation Team immediately at 213-241- 7983. All site visits are to be scheduled ahead of time and notification provided.*

Q2 What kind of accommodation should the school site prepare for the auditor(s)? Do we need to provide them with computers, calculators, telephone?

A2 *It is best if you can provide the auditor(s) with a quiet place to work that has electric outlets for computer and internet connection. Auditors will bring their own equipment i.e. computers, calculators and cell phone.*

Q3 How can we effectively prepare for the audit?

A3 *In attempt to assist schools prepare for the annual audit, the Controller's Office has provided an Audit Binder for School Sites. Please review the materials in the binder and be familiar with the contact persons listed. Every attempt will be made to provide additional and personalized support and assistance. The audit binder is available on line at the CFO's homepage.*

Q4 Who can assist us in understanding the documents/reports that the auditors may require?

A4 *You can call the Audit Facilitation Team, who may either respond to your questions or direct you to someone who can help you.*

Q5 The auditors showed up on a day when my school is doing state testing. How can I handle this?

A5 *This should not happen. The LAUSD Audit Facilitation Team coordinated the site visits taking into consideration the testing and culmination dates.*

Q6 How do I treat the auditors?

A6 *Be professional. Keep your answers brief and to the point.*

Q7 How do I submit copies of documents to the auditors after the site visit?

A7 *Feel free to make the arrangements directly with the auditors.*

Sample KPMG Letter



KPMG LLP
KPMG Tower
Suite 2000
355 S. Grand Avenue
Los Angeles, CA 90071-1568

Telephone 213 972 4000
Fax 213 622 1217

To Principal Date May 3, 2007

From Carey McKee Ref

cc Timothy Rosnick, Director - Accounting Controls Branch
Marilyn Guerrero, Administrative Services Manager - Accounting Controls Branch

Documentation for School Site Visit - FYE June 30, 2007

Dear Principal

KPMG LLP is the independent audit firm hired by the District to perform the compliance audit for fiscal year 2006-2007. Below is a list of items that we will need in order to perform our audit procedures. Please have these items available for our review by September 15, 2007.

Please note that this is not a complete list and documents to cover the final 6 months of the fiscal year will be requested at a later date. Also, there may be other documents unique to your location that we did not list. Therefore, we may request access to or copies of other documents during the course of our audit.

Listing of documents requested:

Instructional Materials:

- o Supporting Documentation (purchase order, invoice, and evidence of payment) for the following expenses:



Fund	Acct	Prj	Obj	Record			Ref Trms Co	Ref Trms #	Vendor Prov Co	Line Desc	Vendor Invoice	\$ AMT
				Yr	Mo	Day						
003	ATX	4152	4160	06	07	20	PD	BPO100 05622	116782 A	LANGUAGE! A LITERACY INTERV001	239744R1	\$5,955
003	ATX	4152	4160	06	07	25	PD	BPO100 05612	108472 R	CALIFORNIA PUPIL'S EDITION.001	6118087M	\$4,307
003	ATX	4152	4160	06	07	25	PD	BPO100 05612	108472 R	CALIFORNIA PUPIL'S EDITION.003	6118087M	\$6,082
003	ATX	4152	4160	06	07	25	PD	BPO100 05615	114554 X	SCIENCE EXPLORER GRADE 7 ST001	13412614	\$2,593

We thank you for your cooperation. Should you need additional clarification, please feel free to contact me at (213) 241-2215.

Very truly yours,

KPMG LLP

Carey K. McKee
Senior Manager



Samples of Frequently Requested Documents & Reports

LOS ANGELES UNIFIED SCHOOL DISTRICT

Name										Home Phone					Parent or Guardian					Grade		Race										
Address										City					Zip Code					Business Phone					Emergency Phone					YEAR-ROUND 3-TRACK		
Birth Date			Boy			Girl			Ethnicity			Other Children in the Family					Home Language					A	B	C								
APPORTIONMENT ATTENDANCE RECORD															SCHOOL YEAR 2006-07					THREE-TRACK (CB) A					(1)	(2)	(3)	(4)				
School Month	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	Days of Insk.	Days Not Exc.	Unexc. Abs. Days	Exc. Abs. Days	Actual Attend. Days		
1	#	#	AUG 30	31	SEP 1	(4)	5	6	7	8	11	12	13	14	15	18	19	20	21	22	17											
2	SEP 26	26	27	28	29	OCT 2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	20											
3	OCT 23	24	25	26	27	30	31	NOV 1	2	3	6	7	8	9	(10)	13	14	15	16	17	19											
4	NOV 20	21	22	(23)	24	27	28	29	30	DEC 1	4	5	6	7	8	5th Month Begins 12/11					13											
5	DEC 11	12	13	14	15	18	19	20	21	22	#	#	#	#	#	#	#	#	#	#	#	10										
6	#	#	#	#	#	MAR 5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	15											
7	MAR 26	27	28	29	30	APR 2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	20											
8	APR 23	24	25	26	27	30	MAY 1	2	3	4	7	8	9	10	11	14	15	16	17	18	20											
9	MAY 21	22	23	24	25	(26)	29	30	31	JUN 1	4	5	6	7	8	11	12	13	14	15	19											
10	JUN 10	19	20	21	22	25	26	27	28	29	#	#	#	#	#	#	#	#	#	#	#	10										
																									163							

◀ Returning from Interruption/Vacation

Days not in Session

HOLIDAYS:

Legal School

SCHOOL FISCAL SERVICES DIVISION - FORM 91 91

FORM 34-EN-78 REV. 04/06

STL NO. 965-12-1516

Time Sheet - Sample

LOS ANGELES UNIFIED SCHOOL DISTRICT
CERTIFICATION OF ILLNESS OR INJURY

(SEE REVERSE SIDE FOR INSTRUCTIONS)

I certify that my absence during my hours of assigned duty on 1/28 2004 to 5AM 20 inclusive, (No. of Days 1) is because of my illness, injury or quarantine, or temporary disability caused by pregnancy, and is in accordance with the appropriate Collective Bargaining Contract. I further certify that I was not and will not be employed elsewhere during the period of absence claimed on this certification. I further certify that my absence from duty during this period was not or is not for the purpose of participating in a strike or work stoppage or because of my unwillingness to cross picket lines, and that I would have been available for duty had it not been for my illness or injury.

I declare under the penalty of perjury that the foregoing is true and correct.

Executed on OCT 15 2004 at L.A. California

Employee No. Signature of Employee

RECOMMEND FOR PAYMENT:

School or Location Date 10-21 2004 Signature of Principal or other Administrator

CERTIFICATE OF PHYSICIAN OR OTHER PRACTITIONER (See instructions No. 2 and No. 3)

I certify that the above person was or is unable to perform her or his duties during the period indicated above due to illness or injury.

Date _____ 20_____
(To be dated by physician or other practitioner) Signature of Regular Licensed Physician or other Licensed Practitioner.

Document to Support Absence - Sample

ELEMENTARY PRINCIPAL'S
STATISTICAL REPORT

School Fiscal Services Division
LOS ANGELES UNIFIED SCHOOL DISTRICT

CLASSES	1	2	3	4	5	6	7							8		9					10
	DAYS NOT ENRLD	DAYS UNEXC ARSNC	DAYS EXCSD ABSNC	DAYS ACTUAL ATTEN	TOTAL DAYS (3+4)	NUMBER BRIGHT FRWRD	NUMBER ENROLLING E1	E2	E3	E4	E5	E7	NUMBER ON RGSTR	L1	L2	L3	L4	L5	L7	L8	NUMBER REMAIN
1 KINDERGARTEN	7	37	60	1201	1261	85			1			1	87								87
3 GRADES 1-3	22	116	70	3452	3522	237	2	4		1		244			1						243
5 GRADES 4-6	18	61	20	1911	1931	133		1				134			2						132
9 TOTAL REG K-6	47	214	150	6564	6714	455	2	5	1	0	1	1	465	0	0	3	0	0	0	0	462
10 SP.ED. CLASSES	0	0	5	152	157	11						11									11
14 TOTAL		222	155	6716	6871		2	5	1	0	1	1		0	0	3	0	0	0	0	

Person to contact regarding this report:

11. NO. OF DAYS TAUGHT: 15

Name _____
 School Telephone Number _____
 Date April 10, 2007
 SCHOOL LOC. CODE _____
 CALENDAR 1 TRK _____
 YEAR-ROUND TRACK: _____

DISTRICT
SCHOOL MONTH 7

I certify that the above figures are a true and correct compilation of individual student attendance records and that supporting worksheets are available for audit.

Principal or Authorized Designee

DISTRIBUTION:
 Original: ATTENDANCE & ENROLLMENT SECTION, 26TH FLOOR BEAUDRY BLDG
 Copy 1 : SCHOOL FILE

Control Number: 014

Statistical Report - Elem Sample

4/10/07

DAILY ATTENDANCE RECORD

(Make all entries in ink.)

8+9

1 <i>Sue Teacher</i> Teacher	Special education placement	Grade	2					3					4					5					6 Days not enrolled	7 Days of nonappor- tionment absence	8 Days of appor- tionment absence	9 Actual attendance	10 Days of appor- tionment attendance											
			Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday																
Names of pupils																																						
Adams, Gail		3																																				
Bell, Susan																																						
Carson, Raymond																																						
Diaz, Jose																																						
Dorsey, Joyce																																						
Edison, Janet																																						
Fair, Curtis																																						
Gates, Carol																																						
Hart, David																																						
Jimenez, Angela																																						
King, Nancy																																						
Lane, Paul																																						
Martinez, Maria																																						
North, Joel																																						
Oh, Thomas																																						
Park, Cheryl																																						
Perez, Carmen																																						
VACATION																																						
VACATION																																						
<i>Total</i>																																						

*Column 10 shall include the days of attendance and total of all circled absence entries.

Reason		Number
Unexcused		
Personal reason		
Truancy		
Suspension		
Appointment absence		
Tardy		

Total enrolled students	<u>17</u>
multiplied by	
Days taught	<u>12</u>
equals	
Proof factor	<u>204</u>
minus	
Days not enrolled	<u> </u>
equals	
Possible attendance	<u> </u>

Actual attendance	<u> </u>
divided by	
Possible attendance	<u> </u>
equals	
Percent of actual	<u> </u>
attendance	

*PROOF FOR MONTH: Total number of names times number of days taught shall equal the sum of the totals in columns 6, 7, and 10.

School month 5 Beginning 12-8 197
 ending 12-23 197 Number of days taught 12

CERTIFICATION

To the best of my knowledge and belief this State School Register page has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.

[Signed] Sue Teacher
 Teacher or authorized employee

EGU- LAR RADE LASS	1. Days		3. Days Appor Absences	4. Days Actual Attendnc	5. Total Days Appor Furd	6. Nr Bght Furd	7. NUMBER ENROLLING					8. Nr on Res	9. NUMBER WITHDRAWN								10. Nr at Month Close
	Not Enr 1	Non- Appor					E1	E2	E3	E4	E5		L1	L2	L3	L4	L5	L7	L8		
. 6	68	235	170.00	9682.00	9852.00	673		2	2			677	1	3	2					671	
. RG	P-T	XXXXXX																			
. SE	7	29	17.00	787.00	804.00	55					1	56						1		55	
. SE	P-T	XXXXXX																			
total	75	264	187.00	10469.00	10656.00	728		2	2		1	733	1	3	2			1		726	
. 7						659		5			1	665		1						664	
. 8						646		5	3			654		1	1					652	
7-8	107	510	406.00	18762.00	19168.00	1305		10	3		1	1319		2	1					1316	
. RG	P-T	XXXXXX																			
. SE	20	88	32.00	1450.00	1482.00	105		1				106		1						105	
. SE	P-T	XXXXXX																			
. OP																					
total	127	598	438.00	20212.00	20650.00	1410		11	3		1	1425		3	1					1421	
. 9																					
. 10																					
. 11																					
. 12																					
9-12																					
. RG	P-T	XXXXXX																			
. SE																					
. SE	P-T	XXXXXX																			
. OP																					
total																					
9-12																					
Grand																					
Total	XXXX	862	625.00	30681.00	31306.00	XXXX	E1	E2	E3	E4	E5	XXXX	L1	L2	L3	L4	L5	L7	L8	XXXXXX	

No. of Graduates this School Month:
 12th: Boys ___ Girls ___ Total ___
 Nr withdrawn cert-proficiency this month
 10th: Boys ___ Girls ___ Total ___
 11th: Boys ___ Girls ___ Total ___
 12th: Boys ___ Girls ___ Total ___

Days Taught: 15
 Person to Contact
 School Phone Number:

I certify that the above figures are a true & correct compilation of individual pupil attendance records and that supporting worksheets are available for audit.
 Signature of Principal or authorized Sub
 District: 8
 Loc: SchMo: 7 Control: 187

ATTENDANCE REFERRAL

05/08/07

04/15/92 M 09C Rec Room: 317 Rm Nr: 3539
Los Angeles 90029

Zeb: F Home Lang: Filipino Lang Class: R Master Plan Pgm:

Contacts	Relationship	Home	Phone
Home	Parents		
Work			
Emergency	Father		

2000-2007 STUDENT ATTENDANCE RECORD tAgrr: 100% CARD 1 OF 1

Week	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
1 7/05	->	->				T2										T1	Y1		T1		18.00
2 7/31				Y1								T1				T2			T2		20.00
3 8/28					2	K	Y1			T1			T1	T1					T1-Y1		18.00
4 9/25				T1-2	2	2								T1	T1	->	->	->	->	->	12.00
5 10/16	T1							Y1		->	->	->	->	->	->	->	->	->	->	->	9.00
6 1/02	->	->	->	->	->	->	->	->	->	->	->	Y1									9.00
7 1/14	M		2					NS-		NS	Y1										17.00
8 2/12						K					Y2		Y1		T1						19.00
9 3/13		Y1	Y1	Y1	Y1			Y1				Y1	Y1								20.00
10 4/09													Y1	NS	->	->	->	->	->	->	15.00

Entry and Left History:

Actual Attendance: 157.00

EZ 7/05/95 8226

Full Day Absence Codes:

0 - Uncleared/No Note	4 - Suspended	Part Day Includes Wr of Per.
1 - Absent w/ apportionment	5 - Excused/NoAprn	Am:Activity
2 - Absent no apportionment	U - Uncleared	En:Suspended
3 - Truant	X - Inactive	In:Abs M Aprn
		En:Abs Exc.No
		Mn:Abs No Aprn
		Un:Uncleared
		Tn:Truant
		Yn:Tardy
		On:No Note
H - Holiday	I - Staff Dev	/ - Not within range of E's and L's on this card
G - Emergency day declared		* - Other codes also on same day
- - Attendance day		. - After date this was printed

Referred by	Title	Reason for referral

PRIOR ACTION TAKEN BY SCHOOL (Parent Contact, information from PRC, etc.)

Use other side if necessary

AT-10 Sample Report

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

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Tuesd



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California Commission on Teacher Credentialing

My CA

Selected Credential Held

The application status and credential information was last updated on 05/08/2007. Please note: Upon receipt, the California Commission on Teacher Credentialing may take up to 75 working days to process an application. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: [REDACTED]

Document Title Preliminary Multiple Subject Teaching Credential
Document Number 060025459
Authorization Code(s) R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

R242

This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed above. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

Renewal Code(s) R14I

This credential may not be renewed. To qualify for the professional clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.

Issuance Date 07/07/2005

Expiration Date 08/01/2010

Authorized Subject(s) General Subjects (Examination)

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Teacher Certification - Sample

To obtain Teacher Certification (credential), log on to: <https://teachercred.ctc.ca.gov/teachers/index.jsp>

Two ways to search: By name or SSS and date of birth.

Los Angeles Unified School District

OFFICE OF COMMUNICATIONS

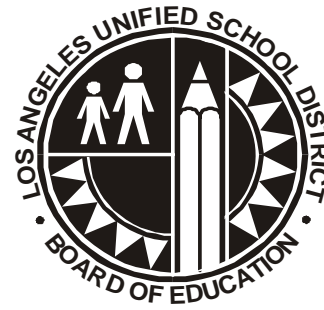
333 S. Beaudry Ave.

Los Angeles, CA 90017

Phone: (213) 241-6766

FAX: (213) 241-8952

www.lausd.net



LAUSD ANNOUNCES SCHOOL CALENDARS FOR 2006-2007

The Los Angeles City Board of Education has approved school calendars for single-track (traditional), three-track (Concept 6) and four-track (90/30) schools for the 2006-2007 school year. The chart below gives key dates for all calendars.

KEY SCHOOL CALENDAR DATES – 2006-2007 SCHOOL YEAR

	Single-Track	Four-Track (90/30)	Three-Track (Concept 6)
First Day of Instruction	Sept. 5, 2006	July 5, 2006 (Tracks B,C, D)	July 5, 2006 (Tracks B&C)
First Day of Instruction	-	August 18, 2006 (Track A)	August 30, 2006 (Track A)
Second Semester	Feb. 5, 2007	-	-
Last Day of Instruction	-	June 29, 2007 (Track A, B,C)	June 29, 2007 (Tracks A&B)
Last Day of Instruction	June 20, 2007	May 8, 2007 (Track D)	April 27, 2007 (Track C)
Independence Day	July 4, 2006	July 4, 2006	July 4, 2006
Labor Day	Sept. 4, 2006	Sept. 4, 2006	Sept. 4, 2006
Unassigned Days	Oct. 2, 2006	-	-
Veterans Day	Nov. 10, 2006	Nov. 10, 2006	Nov. 10, 2006
Thanksgiving	Nov. 23-24, 2006	Nov. 23-24, 2006	Nov. 23-24, 2006
Winter Recess	Dec. 18, 2006-Jan. 5, 2007	Dec. 18, 2006-Jan. 1, 2007	Dec. 25, 2006 – Jan. 1, 2007
M.L. King, Jr. Day	Jan. 15, 2007	Jan. 15, 2007	Jan. 15, 2007
Presidents' Day	Feb. 19, 2007	Feb. 19, 2007	Feb. 19, 2007
Spring Recess	April 2-6, 2007	-	-
Memorial Day	May 28, 2007	May 28, 2007	May 28, 2007

Summer School Dates: July 6-Aug. 2, 2006 (Elementary and Middle schools)

July 6-Aug. 16, 2006 (High schools)

Year-Round Schools – Track Dates

Track	Four-Track (90/30)	Three-Track (Concept 6)
A	<ul style="list-style-type: none"> • Aug. 18, 2006 - Dec. 15, 2006 • Feb. 12, 2007 - June 29, 2007 	<ul style="list-style-type: none"> • Aug. 30, 2006 - Dec. 22, 2006 • March 5, 2007 - June 29, 2007
B	<ul style="list-style-type: none"> • July 5, 2006 – Oct. 2, 2006 • Nov. 13, 2006 - Dec. 15, 2006 • Jan. 2, 2007 - March 23, 2007 • May 9, 2007 - June 29, 2007 	<ul style="list-style-type: none"> • July 5, 2006 - Aug. 29, 2006 • Oct. 30, 2006 - Dec. 22, 2006 • Jan. 2, 2007 - March 2, 2007 • April 30, 2007 - June 29, 2007
C	<ul style="list-style-type: none"> • July 5, 2006 - Aug. 17, 2006 • Oct. 3, 2006 - Dec. 15, 2006 • Jan. 2, 2007 - Feb. 9, 2007 • March 26, 2007 - June 29, 2007 • 	<ul style="list-style-type: none"> • July 5, 2006 - Oct. 26, 2006 • Jan. 2, 2007 - April 27, 2007
D	<ul style="list-style-type: none"> • July 5, 2006 - Nov. 9, 2006 • Jan. 2, 2007 – May 8, 2007 	-

###

- Pupil Free Days
Friday, Sept. 1, 2006
Thursday, June 21, 2007



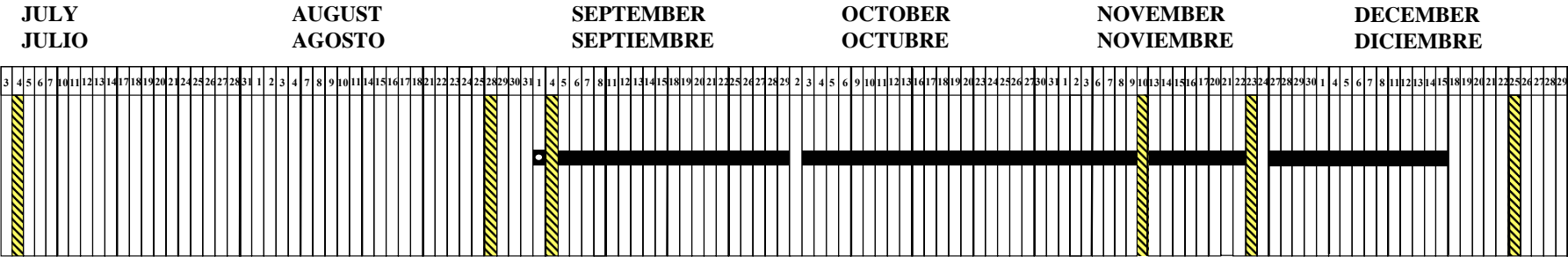
LOS ANGELES UNIFIED SCHOOL DISTRICT DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES



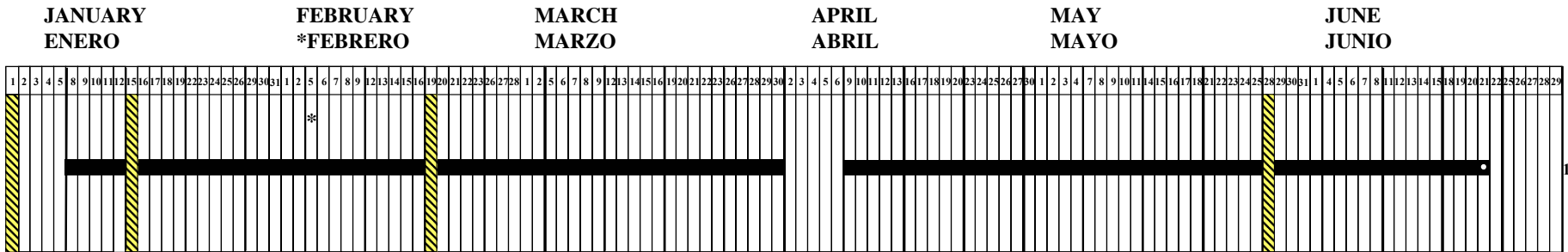
Board Approved
02/28/2006

- If a school selects Monday, February 5, 2007 as a Pupil Free Day, then Thursday, June 21, 2007 becomes an Instructional Day

SINGLE TRACK INSTRUCTIONAL SCHOOL CALENDAR 2006-2007 CICLO UNICO CALENDARIO ESCOLAR DE INSTRUCCIÓN



70



110

HOLIDAYS:					
09-01-2006	Pupil Free Day	11-23 & 11-24-2006	Thanksgiving Holiday	04-02 thru 04-06-2007	Spring Recess
09-04-2006	Labor Day	12-18-2006 thru 01-05-2007	Winter Recess	05-28-2007	Memorial Day Observed
09-05-2006	First Day of Instruction	01-15-2007	Dr. Martin L. King, Jr.'s Birthday Observed	06-20-2007	Last Day of Instruction
10-02-2006	Unassigned Day	02-19-2007	President's Day	*06-21-2007	Pupil Free Day
11-10-2006	Veterans Day				

Three Track
Tres Ciclos
(Concept 6)



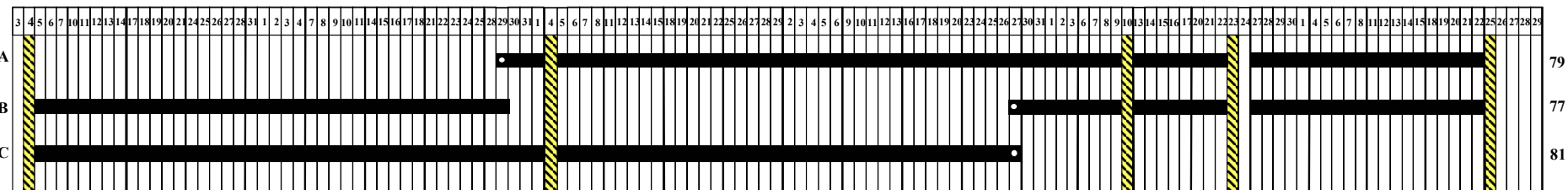
LOS ANGELES UNIFIED SCHOOL DISTRICT
DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

HOLIDAY
DIA DE FIESTA

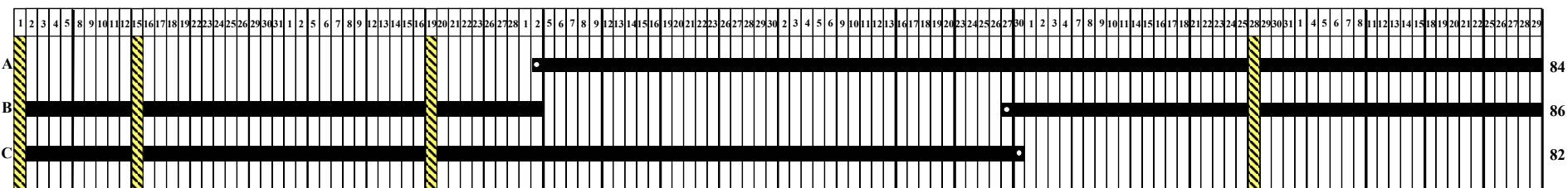
Board Approved
02/28/2006

YEAR-ROUND INSTRUCTIONAL SCHOOL CALENDAR 2006-2007
CALENDARIO ESCOLAR DE INSTRUCCIÓN DE TODO EL AÑO 2006-2007

JULY **AUGUST** **SEPTEMBER** **OCTOBER** **NOVEMBER** **DECEMBER**
JULIO **AGOSTO** **SEPTIEMBRE** **OCTUBRE** **NOVIEMBRE** **DICIEMBRE**



JANUARY **FEBRUARY** **MARCH** **APRIL** **MAY** **JUNE**
ENERO ***FEBRERO** **MARZO** **ABRIL** **MAYO** **JUNIO**



HOLIDAYS:					
07-05-2006	First Day of Instruction, Track B, C	11-23 & 11-24-2006	Thanksgiving Holiday	04-27-2007	Last Day of Instruction, Track C
08-30-2006	First Day of Instruction, Track A	12-25-2006 thru 01-01-2007	Winter Recess	05-28-2007	Memorial Day Observed
09-04-2006	Labor Day	01-15-2007	Dr. Martin L. King, Jr.'s Birthday Observed	06-29-2007	Last Day of Instruction, Tracks A & B
11-10-2006	Veterans Day	02-19-2007	President's Day		

Pupil Free Day

Four - Track
Cuatro Ciclos
(90 / 30)



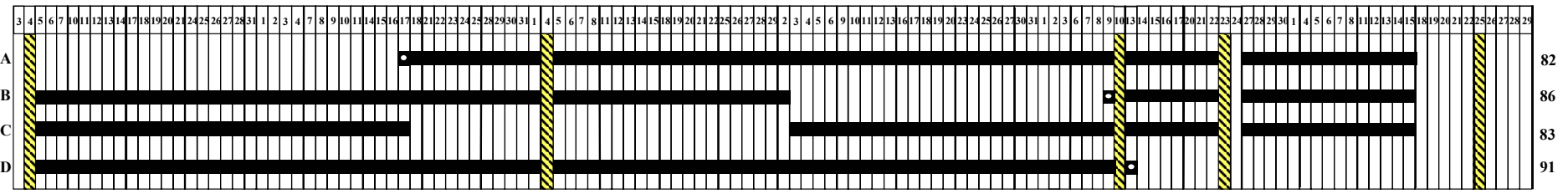
LOS ANGELES UNIFIED SCHOOL DISTRICT
DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

HOLIDAY
DIA DE FIESTA

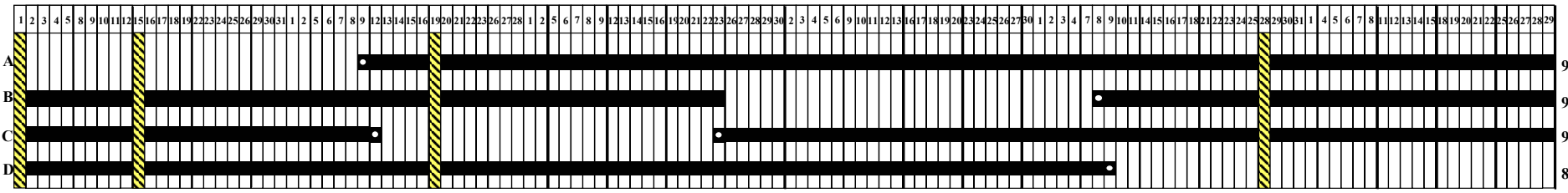
Board Approved
08/10/2006
Revised

YEAR-ROUND INSTRUCTIONAL SCHOOL CALENDAR 2006-2007
CALENDARIO ESCOLAR DE INSTRUCCIÓN DE TODO EL AÑO 2006-2007

JULY JULIO **AUGUST AGOSTO** **SEPTEMBER SEPTIEMBRE** **OCTOBER OCTUBRE** **NOVEMBER NOVIEMBRE** **DECEMBER DICIEMBRE**



JANUARY ENERO **FEBRUARY *FEBRERO** **MARCH MARZO** **APRIL ABRIL** **MAY MAYO** **JUNE JUNIO**



HOLIDAYS:					
07-05-2006	First Day of Instruction, Tracks B, C, D	11-23 & 11-24-2006	Thanksgiving Holiday	05-08-2007	Last Day of Instruction, Track D
08-18-2006	First Day of Instruction, Track A	12-18-2006 thru 01-01-2007	Winter Recess	05-28-2007	Memorial Day Observed
09-04-2006	Labor Day	01-15-2007	Dr. Martin L. King, Jr.'s Birthday Observed	06-29-2007	Last Day of Instruction, Tracks A, B, C
11-10-2006	Veterans Day	02-19-2007	President's Day		

Pupil Free Day

KPMG Audit Team

KPMG Audit Team 2006-2007

Main Contact Persons

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hsoper@kpmg.com

Carey McKee, Manager

(Tel) 213-817-3269

(Fax) 213-955-8858

cmckee@kpmg.com

Entire Team

Mark Thomas, Partner

Tracy Hensley, Partner

Kalpana Ramakrishnan, Partner

Ralph Kanetoku, Partner

Hal Soper, Senior Manager

Carey McKee, Manager

Fares Akkad, Manager

Bhakti Patel, Manager

Horace Infante, Senior Associate

Joy Mayor, Senior Associate

Janet Ortega, Senior Associate

Nestor Urita, Staff

Liana Pogosyan, Staff

Michael Sanchez, Staff

Daniel Talcott, Staff

LAUSD

Audit

Facilitation Team

LAUSD

Audit Facilitation Team

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